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ABSTRACT

This volume of the Maryland desegregation status report provides detailed data on the efforts of public postsecondary education institutions. The data collected for the fall of 1975 includes race composition information on applications rates, residence, financial aid awards, degrees, progression rates, and enrollment by program area for students. Also collected were data on full-time and part-time employees, changes in status of employees, salaries of full-time faculty, and information on faculty by program area. Racial composition data for employees of state agencies and members of boards associated with higher education are included. The percent of black full-time undergraduate students has increased from 13.3 percent in 1970 to 20 percent in 1975; the percent of black full-time graduate students has increased from 7.7 percent in 1970 to 10.2 percent in 1975. The percentage of other race students among the full-time undergraduate students has increased since 1974 for 23 of 28 reporting campuses. An Other-Race Grants program for graduate students has been initiated for next fall to help institutions attract other-race students at the graduate level. The number of black employees has increased since fall 1974, particularly in the faculty and nonprofessional categories. The percentage of black employees among all employees has decreased slightly. Several statewide programs have been established to assist the institutions in recruiting and hiring more other-race persons. (SW)

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Second Annual Desegregation Status Report for Public Postsecondary Education in MARYLAND – February 1976 – VOLUME I

SECOND ANNUAL DESEGREGATION STATUS REPORT

for Public Postsecondary
Education Institutions
in the STATE OF MARYLAND

VOLUME I

SUMMARY TABLES

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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FOR HIGHER EDUCATION

FEBRUARY 1976

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STATE OF MARYLAND

MARYLAND COUNCIL FOR HIGHER EDUCATION
The State Postsecondary Education Commission
Under P. L. 92-318

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Executive Director

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Chief, Equal Postsecondary Education

February 6, 1976

The Honorable Marvin Mandel
Governor
State of Maryland
Executive Department
Annapolis, Maryland 21401

Dear Governor Mandel:

Enclosed is the first volume of the Second Annual Desegregation Status Report. This volume includes summary tables of data on students and employees that is presented in more detail in the other three volumes of this report. The data were collected in accordance with the provisions of the Maryland Plan for Completing the Desegregation of the Public Postsecondary Education Institutions in the State.

The data collected for fall 1975 includes race composition information on applications rates, residence, financial aid awards, degrees, progression rates, and enrollment by program area for students. Also collected were data on full and part-time employees, changes in status of employees, salaries of full-time faculty, and information on faculty by program area. Racial composition data for employees of State agencies and members of boards associated with higher education are included in the report.

The Second Annual Report attests to the States progress in its desegregation efforts for public postsecondary education institutions. Considerable progress has been made in the last five years (1970 to 1975) toward achieving a better racial balance among students. The percent of black full-time undergraduate students has increased from 13.3% in 1970 to 20% in 1975; the percent of black full-time graduate students has increased from 7.7% in 1970 to 10.2% in 1975. Twenty-three of twenty-eight reporting campuses have increased the percentage of other race students among full-time undergraduate students since 1974. An Other-Race Grants program for graduate students has been initiated for next fall to help institutions attract other-race students at the graduate level.

The data also indicate that the number of black employees has increased since fall 1974, particularly in the faculty and non-professional categories. The

The Honorable Marvin Mandel February 6, 1976

percentage of black employees among all employees has decreased slightly. Several Statewide programs have been established this year to assist the institutions in recruiting and hiring more other-race persons, including the Central Placement Bureau; the Faculty and Administrative Exchange Program and the Minority/Other Race Internship Program.

Sincerely,

Sheldon H. Knorr
Executive Director

SHK

VOLUME I

SECOND ANNUAL DESEGREGATION STATUS REPORT
for Public Postsecondary Education Institutions
in the State of Maryland

February 1976

Volume I: Summary Tables

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INTRODUCTION

This is the first volume of the Second Annual Desegregation Status Report, February 1976. The tables in this volume are summary tables taken from the more complete data in the following volumes:

Volume II	Student Related Data: Admissions, Residence, Financial Aid, Degrees Awarded and Progression
Volume III	Student Enrollments by Program
Volume IV	Employees and Board Members

The data for this report were collected in Fall 1975 with the cooperation of the higher education institutions and segmental boards. The Second Annual Desegregation Status Report has been prepared and published in accordance with the provisions of the Maryland Plan for Completing the Desegregation of the Public Postsecondary Education Institutions in the State.

Brief Description of Summary Tables

Table 2a Summary of Residence by County of Origin for Maryland Residents, Fall 1975

Table 2a presents information on the county of origin for Maryland residents enrolled Fall 1975. The data represent all Maryland public postsecondary education institutions and include full and part-time students on the undergraduate, graduate and first professional degree levels.

The institutions reported a total of 157,434 students enrolled fall 1975 who were Maryland residents. Of the students, the largest percent came from Baltimore County (19%), Prince George's County (17%), Montgomery County (17%) and Baltimore City (16%). The remaining 31% were from other counties.

For black students, 27,031 were reported as Maryland residents: 53% came from Baltimore City, 19% from Prince George's County, and 28% from other counties. For white students, 107,443 were reported as Maryland residents: 22% from Montgomery County, 20% from Baltimore County, 18% from Prince George's County and 40% from other counties.

The other minority students were mostly from Prince George's and Montgomery Counties: 49% of American Indians, 61% of American Asians and 63% of Hispanics were from these two counties. Twenty-three percent of American Indians were from Baltimore County or Baltimore City.

Table 2b Summary of Residence Status for All Students, Fall 1975

Table 2b presents information on residence status for all students enrolled in Maryland public postsecondary institutions fall 1975, including full and part-time undergraduate, graduate and first professional degree students. The institutions reported 176,830* students enrolled: 89% were considered Maryland residents, 7% were from out-of-state, 2% were foreign students and 2% were of unknown residence.

Large percentages of students of all races were reported as Maryland residents: 89% of black students, 93% of white students, 86% of American Indian students, 91% of American Asian students, and 88% of Hispanic students were from Maryland. The percentages of minority students attending college in Maryland from out of state are larger than the percent of white students from out of state: 10% of black students, 14% of American Indian students, 9% of American Asian students and 12% of Hispanic students were from out-of-state compared to 7% of white students.

*The total number of students reported here is slightly larger than the number reported for Table 7, Student Enrollment by Program, Fall 1975. Two separate forms were used for data collection for these tables; the difference is less than 1% of the number reported here.

TABLE 2a SUMMARY OF RESIDENCE BY COUNTY OF ORIGIN FOR MARYLAND RESIDENTS
FALL 1975

County of Origin	AMERICAN						FOREIGN					
	Black		Indian		Asian		Hispanic		White		Race Unknown		TOTAL	
	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)
Allegany County	38	(.2)	8	(1.3)	1	(.1)	0	(-)	2411	(2.2)	0	52 (.3)	2510	(1.6)
Anne Arundel County	549	(2.0)	25	4.0)	29	(2.7)	23	(2.7)	3917	(3.6)	0	865 (4.2)	5408	(3.4)
Baltimore County	1802	(6.7)	74	11.7)	83	(7.8)	66	(7.7)	21325	(19.8)	0	6042 (29.6)	29392	(18.7)
Calvert County	79	(.3)	0	(-)	0	(-)	1	(.1)	205	(.2)	0	35 (.2)	320	(.2)
Caroline County	64	(.2)	1	(.1)	0	(-)	2	(.2)	284	(.3)	0	14 (.1)	365	(.2)
Carroll County	40	(.2)	3	(.5)	2	(.2)	1	(.1)	1038	(1.0)	0	322 (1.6)	1406	(.9)
Cecil County	83	(.3)	5	(.8)	0	(-)	3	(.4)	1523	(1.4)	0	104 (.5)	1718	(1.1)
Charles County	224	(.8)	8	(1.3)	17	(1.6)	9	(1.0)	1866	(1.7)	0	172 (.8)	2296	(1.5)
Dorchester County	116	(.4)	2	(.3)	0	(-)	2	(.2)	314	(.3)	0	25 (.1)	459	(.3)
Frederick County	113	(.4)	5	(.8)	5	(.5)	3	(.4)	2097	(2.0)	0	95 (.5)	2318	(1.5)
Garrett County	1	(-)	0	(-)	0	(-)	0	(-)	615	(.6)	0	7 (-)	623	(.4)
Harford County	358	(1.3)	14	(2.2)	22	(2.1)	30	(3.5)	3492	(3.2)	0	941 (4.6)	4857	(3.1)
Howard County	537	(2.0)	12	(1.9)	24	(2.2)	29	(3.4)	3570	(3.3)	0	476 (2.3)	4648	(3.0)
Kent County	47	(.2)	1	(.1)	0	(-)	2	(.2)	201	(.2)	0	15 (.1)	266	(.2)
Montgomery County	1280	(4.7)	160	(25.3)	320	(30.1)	281	(32.8)	23265	(21.7)	0	1976 (9.7)	27282	(17.3)
Prince George's County	5216	(19.3)	150	(23.7)	332	(31.2)	257	(30.0)	19799	(18.4)	0	1594 (7.8)	27348	(17.4)
Queen Anne's County	63	(.2)	3	(.5)	1	(.1)	1	(.1)	276	(.3)	0	26 (.1)	370	(.2)
St. Mary's County	117	(.4)	6	(.9)	5	(.5)	9	(1.0)	891	(.8)	0	91 (.4)	1119	(.7)
Somerset County	183	(.7)	1	(.1)	0	(-)	1	(.1)	284	(.3)	0	4 (-)	473	(.3)
Talbot County	82	(.3)	0	(-)	0	(-)	0	(-)	412	(.4)	0	19 (.1)	513	(.3)
Washington County	87	(.3)	5	(.8)	8	(.7)	6	(.7)	2153	(2.0)	0	132 (.6)	2401	(1.5)
Wicomico County	281	(1.1)	5	(.8)	3	(.3)	0	(-)	1324	(1.2)	0	51 (.3)	1664	(1.0)
Worcester County	141	(.5)	1	(.1)	1	(.1)	2	(.2)	494	(.5)	0	32 (.2)	671	(.4)
Baltimore City	14233	(52.7)	72	(11.4)	66	(6.2)	39	(4.6)	6188	(5.8)	0	3791 (18.6)	24389	(15.5)
Unknown County	1297	(4.8)	72	(11.4)	145	(13.6)	91	(10.6)	9489	(8.8)	0	3524 (17.3)	14618	(9.3)
Total Maryland Residents	27031	(100)	633	(100)	1064	(100)	858	(100)	107443	(100)	0	20405 (100)	157434	(100)

TABLE 2b SUMMARY OF RESIDENCE STATUS FOR ALL STUDENTS, FALL 1975
FALL 1975

County of Origin	AMERICAN										FOREIGN		Race Unknown		TOTAL	
	Black		Indian		Asian		Hispanic		White							
	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)
Maryland Residents	27031	(89.4)	633	(85.9)	1054	(91.0)	858	(88.1)	107443	(93.0)			20405	(84.8)	157434	(89.0)
Out of State Students	3070	(10.2)	101	(13.7)	101	(8.6)	114	(11.7)	7942	(6.9)			1360	(5.6)	12688	(7.2)
Foreign Students											4094	(100)			4094	(2.3)
Residence Unknown	116	(.4)	3	(.4)	5	(.4)	2	(.2)	176	(.1)			2312	(9.6)	2614	(1.5)
Total Students	30217	(100)	737	(100)	1170	(100)	974	(100)	115561	(100)	4094	(100)	24077	(100)	176830	(100)

Brief Description of Summary Tables

Table 4a Summary of Financial Assistance to Undergraduate Students, Fall 1975

Table 4a presents summary information on the number of grants, scholarships, loans, and student employment awards given to undergraduate students at Maryland public colleges and universities. The average amounts of these awards are also illustrated. Data are included from all seventeen* community college campuses, all eight state four year college/university campuses and all five University of Maryland campuses.

A total of 47,773 financial aid awards were reported by the institutions, at an average of $612: 19,718 (average amount of $614) were grants; 11,710 (average amount of $741) were loans; 7,502 (average amount of $438) were scholarships; and 8,843 (average amount of $584) were student employment awards. Black students received 40% of the grants (average amount of $624), 38% of loans (average amount of $694), 38% of student employment awards (average amount of $587) and 15% of scholarships (average amount of $445). White students received 42% of the loans (average amount of $664), 41% of student employment awards (average amount of $498), 32% of the grants (average amount of $453) and 31% of the scholarships (average amount of $345). Other minority students received about 1% of all awards (average amount of $589); foreign students received less than 1% of awards (average amount of $504). Twenty-seven percent of the awards were given to students whose race was unknown.

Table 4b Summary of Financial Assistance to Graduate and First Professional Students, Fall 1975

Table 4b illustrates the number and average amount of financial aid awards to graduate and first professional degree students at Maryland public four year colleges/universities and the University of Maryland campuses. A total of 4,341 awards were reported, with an average award of $2,248: 1,388 were grants, scholarships or fellowships (average amount of $1,068); 1,074 were loans (average amount of $1,472); and 1,879 were student employment awards (average amount of $3,564). The student employment awards include graduate teaching and research assistantships.

Black students received 22% of the grants/scholarships/fellowships (average amount of $1,530), 18% of the loans (average amount of $1,000) and 6% of the student employment awards (average amount of $2,467). White students received 75% of the grants/scholarships/fellowships (average amount of $926), 76% of loans (average amount of $1,575) and 83% of student employment awards (average amount of $3,555). Other minority students received about 2% of the awards (average amount of $2,316); foreign student received 4% of the awards (average amount of $4,346). About 2% of the awards were to students whose race was unknown.

*The data do not include the Germantown campus of Montgomery College which enrolled students for the first time in fall 1975.

Table 4c Summary of State Scholarship Program Awards

Table 4c presents information about the number and average amounts of awards made from the three State Scholarship Programs: General State Scholarships; House of Delegate Scholarships; and Senatorial Scholarships (see the Glossary, Appendix A for descriptions of these programs). These scholarships are only available to undergraduate students. The institutions reported a total of 1,154 General State Scholarship awards (average amount of $487), 223 House of Delegate Scholarship awards (average amount of $579), and 3,877 Senatorial Scholarship awards (average amount of $371). Large percentages of these scholarships are reported to have been given to students whose race was unknown. These scholarships are distributed by the State Scholarship Board; recipients are chosen by the State Scholarship Board for General State Scholarships, the Maryland State Delegates for House of Delegate Scholarships, the Maryland State Senators for the Senatorial Scholarships. These data were gathered from the institutions. Caution must be taken in interpreting the data by race categories because of the large numbers of recipients whose race was unknown. The reader is also cautioned that these data do not represent all awards under these programs. Students attending private institutions are eligible for these awards.

TABLE 4a SUMMARY OF FINANCIAL ASSISTANCE TO UNDERGRADUATE STUDENTS, FALL 1975

Financial Aid Category	AMERICAN					FOREIGN	Race Unknown	TOTAL
	Black	Indian	Asian	Hispanic	White			
Grants								
Number (%) of Awards	8011 (40.6%)	13 (.1%)	79 (.4%)	83 (.4%)	6292 (32.0%)	27 (.1%)	5213 (26.4%)	19718 (100%)
Average Award	$624	$571	$526	$577	$453	$619	$796	$614
Loans								
Number (%) of Awards	4438 (37.9%)	10 (.1%)	59 (.5%)	69 (.6%)	4909 (41.8%)	8 (.1%)	2217 (19.0%)	11710 (100%)
Average Award	$694	$597	$651	$702	$664	$1,103	$1,008	$741
Scholarships								
Number (%) of Awards	1100 (14.7%)	4 (.1%)	13 (.2%)	7 (.1%)	2327 (31.0%)	11 (.1%)	4040 (53.9%)	7502 (100%)
Average Award	$445	$316	$442	$441	$345	$377	$479	$438
Student Employment								
Number (%) of Awards	3353 (38.0%)	9 (.1%)	60 (.7%)	39 (.4%)	3626 (40.9%)	157 (1.8%)	1599 (18.1%)	8843 (100%)
Average Award	$587	$378	$630	$541	$498	$463	$785	$584
Total, All Aid Categories								
Number (%) of Awards	16902 (35.4%)	36 (.1%)	211 (.4%)	198 (.4%)	17154 (35.9%)	203 (.4%)	13069 (27.4%)	47773 (100%)
Average Award	$626	$501	$585	$608	$508	$504	$733	$612

TABLE 4b SUMMARY OF FINANCIAL ASSISTANCE TO GRADUATE & FIRST PROFESSIONAL STUDENTS
FALL, 1975

Financial Aid Category	AMERICAN					FOREIGN		TOTAL
	Black	Indian	Asian	Hispanic	White		Race Unknown	
Grants/Scholarships/Fellowships								
Number (%) of Awards	309 (22.3%)	6 (.4%)	14 (1.0%)	15 (1.0%)	1040 (75.0%)	1 (.1%)	3 (.2%)	1388 (100%)
Average Award	$1,530	$2,090	$739	$1,060	$926	$4,000	$1,176	$1,068
Loans								
Number (%) of Awards	193 (18.0%)	3 (.3%)	11 (1.0%)	10 (.9%)	816 (76.0%)	2 (.2%)	39 (3.6%)	1074 (100%)
Average Award	$1,000	$1,550	$1,741	$1,678	$1,575	$1,625	$1,504	$1,472
Student Employment								
Number (%) of Awards	105 (5.6%)	0	30 (2.0%)	3 (.2%)	1563 (82.7%)	154 (8.2%)	24 (1.3%)	1879 (100%)
Average Award	$2,467		$4,223	$2,343	$3,555	$4,383	$3,026	$3,564
Total All Aid Programs								
Number (%) of Awards	607 (14.0%)	9 (.2%)	55 (1.3%)	28 (.6%)	3419 (78.8%)	157 (3.6%)	66 (1.5%)	4341 (100%)
Average Award	$1,524	$1,909	$2,840	$1,418	$2,283	$4,346	$2,042	$2,248

TABLE 4c SUMMARY OF STATE SCHOLARSHIP PROGRAM AWARDS
FALL, 1975

State Scholarship Programs	AMERICAN					FOREIGN		
	Black	Indian	Asian	Hispanic	White		Race Unknown	TOTAL
General State Scholarships								
Number (%) of Awards	108 (9.4%)	1 (-)	3 (.3%)	1 (-)	258 (22.4%)	0	783 (67.9%)	1154 (100%)
Average Award	$421	$300	$383	$900	$368		$535	$487
House of Delegates Scholarships								
Number (%) of Awards	32 (14.3%)	0	0	0	59 (26.5%)	0	132 (59.2%)	223 (100%)
Average Award	$513				$442		$656	$579
Senatorial Scholarships								
Number (%) of Awards	289 (7.4%)	0	2 (.1%)	0	1140 (29.4%)	0	2446 (63.1%)	3877 (100%)
Average Award	$375		$250		$335		$387	$371

Brief Description of Trend Tables

Trends in Degrees Granted by Program 1974-1975

Table 6a Certificate and Associate Degrees

Table 6 presents information on the number of certificate and associate degrees awarded by program areas in 1974 and 1975. Data are included from all seventeen*community college campuses, all eight state college/university campuses and all five campuses of the University of Maryland.

The total number of certificate and associate degrees reported by Maryland public colleges and universities increased from 5,442 in 1974 to 7,510 in 1975. While the number of degrees awarded to black and white students appear to have increased from 1974 to 1975, caution should be taken in interpreting these figures because 22% of the 1974 degrees and 15% of the 1975 degrees were awarded to persons whose race was unknown.

In general, the number of certificate and associate degrees awarded to black students appear to have increased in all areas except Education and Engineering related fields. The number of awards to white students generally increased or remained constant in all areas except Communications and Engineering (not including Engineering Technologies). The number of awards to other minority students decreased in all areas except Interdisciplinary Studies and Arts and Sciences.

Table 6b - Bachelors Degrees

The total number of Bachelor's degrees awarded increased from 12,173 in 1974 to 13,218 in 1975. The number of degrees awarded have increased in the fields of Agriculture, Biological Sciences, Business, Communications, Computer Sciences, Health Professions, Home Economics, Physical Sciences, Psychology, Public Affairs and Services and Interdisciplinary Studies. The number of degrees awarded have decreased in the fields of Architecture, Area Studies, Education, Engineering, Fine and Applied Arts, Foreign Languages, Letters and Social Sciences. A large percentage (55%) of the degrees awarded in 1974 were awarded to persons whose race was unknown, therefore no conclusions can be drawn from these data about the racial composition of Bachelor's degree recipients.

Table 6c Master's Degrees

The number of Masters degrees awarded have increased from 2,715 in 1974 to 3,020 in 1975. The number of Master's degrees awarded to black students appear to have increased in 1975; however, because 10% of the 1974 degrees and 20% of the 1975 degrees were awarded to students whose race was unknown, caution should be taken in interpreting racial composition data. In general, the numbers of master's degrees have increased in the fields of Agriculture, Business, Education, Library Science, Physical Sciences, Psychology and Public Affairs and Services.

*The data do not include the Germantown campus of Montgomery College which enrolled students for the first time in fall 1975.

Table 6d - Doctorate Degrees

The total number of doctorate degrees awarded increased from 344 in 1974 to 400 in 1975. Sizeable increases were in the fields of Biological Sciences, Education and Engineering. Since 43% of the 1975 degrees were awarded to persons whose race was unknown an accurate interpretation of the racial composition data cannot be made.

Table 6e First Professional Degrees

The number of first professional degrees awarded in the field of Law increased from 531 in 1974 to 559 in 1975, while the number of degrees awarded in Dentistry decreased from 126 in 1974 to 119 in 1975, and the number awarded in Medicine decreased slightly from 136 in 1974 to 134 in 1975. The number of degrees awarded to blacks in the fields of Dentistry and Law increased in 1975, while the number of Medical degrees decreased slightly. Degrees awarded to whites in the field of Medicine and Dentistry decreased, while the number of Law degrees awarded increased in 1975.

TABLE 6a TRENDS IN DEGREES GRANTED BY PROGRAM, 1974-1975

CERTIFICATE AND ASSOCIATE DEGREES

		1974									1975									
		AMERICAN									AMERICAN									
	Major Hegis Programs	Black		Other Minority		White		Race Unknown		Total	Black		Other Minority		White		Race Unknown		Total	
		#	%	#	%	#	%	#	%	# %	#	%	#	%	#	%	#	%	#	%
0500	Business Management	15	(5.9)	3	(1.2)	216	(85.0)	20	(7.9)	254 (100)	23	(7.6)	2	(.7)	268	(89.0)	8	(.7)	301	(100)
0600	Communications	3	(23.1)	0	-	10	(76.9)	0	-	13 (100)	5	(62.5)	0	-	2	(25.0)	1	(12.5)	8	(100)
0800	Education	38	(15.9)	3	(1.3)	177	(74.0)	21	(8.8)	239 (100)	31	(10.4)	0	-	261	(87.3)	7	(2.3)	299	(100)
0900	Engineering	1	(1.0)	2	(2.0)	89	(90.9)	6	(6.1)	98 (100)	1	(2.8)	1	(2.8)	32	(88.8)	2	(5.6)	36	(100)
1000	Fine & Applied Arts	0	-	0	-	0	-	0	-	0 -	0	-	0	-	4	(100)	0	-	4	(100)
1200	Health Professions	2	(5.6)	1	(2.8)	33	(91.6)	0	-	36 (100)	0	-	0	-	37	(100)	0	-	37	(100)
2200	Social Sciences	0	-	0	-	2	(100)	0	-	2 (100)	0	-	0	-	2	(100)	0	-	2	(100)
4900	Interdisciplinary Studies	139	(7.5)	10	(.5)	703	(38.1)	991	(53.9)	1843 (100)	161	(7.3)	19	(.9)	1181	(53.8)	832	(38.0)	2193	(100)
5000	Business & Commerce Tech.	84	(13.0)	28	(4.3)	526	(80.7)	13	(2.0)	651 (100)	109	(15.6)	4	(.6)	553	(79.3)	31	(4.5)	697	(100)
5100	Data Processing Tech.	16	(7.5)	24	(11.3)	160	(75.1)	13	(6.1)	213 (100)	27	(12.9)	3	(1.4)	161	(77.1)	18	(8.6)	209	(100)
5200	Health Services Tech.	160	(13.8)	24	(2.1)	903	(78.0)	70	(6.1)	1157 (100)	179	(13.9)	9	(.7)	1051	(81.9)	45	(3.5)	1284	(100)
5300	Mech. & Engineering Tech.	24	(10.5)	8	(3.5)	184	(80.3)	13	(5.7)	229 (100)	15	(6.4)	2	(.9)	200	(85.1)	18	(7.6)	235	(100)
5400	Natural Science Tech	0	-	0	-	39	(50.6)	38	(49.4)	77 (100)	4	(6.0)	0	-	61	(92.5)	1	(1.5)	66	(100)
5500	Public Service Tech	138	(22.0)	7	(1.1)	477	(75.6)	8	(1.3)	630 (100)	156	(20.3)	4	(.5)	583	(75.9)	25	(3.3)	768	(100)
5600	Arts & Science	0	-	0	-	0	-	0	-	0 -	62	(4.5)	15	(1.1)	1190	(86.8)	104	(7.6)	1371	(100)
9800	Grand Total	620	(11.4)	110	(2.0)	3519	(64.7)	1193	(21.9)	5442 (100)	773	(10.3)	59	(.8)	5586	(74.4)	1092	(14.5)	7510	(100)

TABLE 6b TRENDS IN DEGREES GRANTED BY PROGRAM, 1974-1975

BACHELORS DEGREES

		1974									1975									
		Black		AMERICAN Other Minority		White		Race Unknown		Total	Black		AMERICAN Other Minority		White		Race Unknown		Total	
	Major Hegis Programs	#	%	#	%	#	%	#	%	# %	#	%	#	%	#	%	#	%	#	%
0100	Agriculture, Natural Resources	2	(1.1)	1	(.5)	8	(4.3)	177	(94.1)	188 (100)	2	(.9)	7	(3.1)	199	(88.5)	17	(7.5)	225	(100)
0200	Architecture, Environmental Design	0	-	0	-	0	-	27	(100)	27 (100)	0	-	4	(15.4)	21	(80.8)	1	(3.8)	26	(100)
0300	Area Studies	1	(1.3)	0	-	43	(55.1)	34	(43.6)	78 (100)	1	(1.3)	1	(1.3)	70	(90.9)	5	(6.5)	77	(100)
0400	Biological Sciences	26	(4.1)	7	(1.1)	230	(36.1)	375	(58.7)	638 (100)	52	(7.4)	18	(2.5)	576	(81.6)	60	(8.5)	706	(100)
0500	Business Management	169	(15.3)	28	(2.5)	238	(21.6)	667	(60.6)	1102 (100)	206	(12.0)	29	(1.7)	1269	(73.8)	214	(12.5)	1718	(100)
0600	Communications	2	(1.0)	1	(.5)	25	(12.5)	172	(86.0)	200 (100)	13	(5.2)	11	(4.4)	217	(82.5)	20	(7.9)	252	(100)
0700	Computer, Info. Sciences	0	-	0	-	0	-	44	(100)	44 (100)	4	(4.8)	2	(2.4)	70	(83.2)	8	(9.6)	84	(100)
0800	Education	420	(14.6)	9	(.3)	1080	(37.6)	1253	(47.5)	2871 (100)	494	(18.8)	34	(1.3)	1908	(72.6)	192	(7.3)	2628	(100)
0900	Engineering	3	(1.0)	0	-	4	(1.3)	295	(97.7)	302 (100)	3	(1.1)	18	(6.5)	210	(87.7)	47	(16.9)	278	(100)
1000	Fine & Applied Arts	16	(3.8)	2	(.5)	105	(24.5)	306	(71.2)	429 (100)	23	(5.8)	13	(3.3)	300	(75.9)	59	(15.0)	395	(100)
1100	Foreign Languages	8	(5.0)	6	(3.8)	72	(45.0)	74	(46.2)	160 (100)	12	(7.8)	6	(3.9)	122	(79.8)	13	(8.5)	153	(100)
1200	Health Professions	32	(4.1)	15	(1.9)	640	(82.0)	94	(12.0)	781 (100)	44	(4.6)	14	(1.5)	869	(90.0)	38	(3.9)	965	(100)
1300	Home Economics	25	(14.3)	0	-	0	-	150	(85.7)	175 (100)	30	(11.3)	11	(4.2)	203	(76.6)	21	(7.9)	265	(100)
1400	Law	0	-	0	-	0	-	10	(100)	10 (100)	0	-	0	-	8	(66.6)	4	(33.3)	12	(100)
1500	Letters	44	(7.2)	2	(.3)	261	(42.5)	307	(50.0)	614 (100)	50	(9.1)	8	(1.5)	439	(79.6)	54	(9.8)	551	(100)
1700	Mathematics	51	(17.5)	8	(2.7)	130	(44.8)	102	(35.0)	291 (100)	30	(13.7)	3	(1.4)	163	(74.4)	23	(10.5)	219	(100)
1800	Military Sciences	0	-	0	-	0	-	8	(100)	8 (100)	0	-	0	-	0	-	0	-	0	-
1900	Physical Sciences	17	(10.5)	4	(2.5)	36	(22.2)	105	(64.8)	162 (100)	14	(7.4)	3	(1.6)	145	(77.2)	26	(13.8)	188	(100)
2000	Psychology	33	(4.8)	0	-	355	(52.2)	293	(43.0)	681 (100)	50	(6.8)	15	(2.0)	621	(84.1)	52	(7.1)	738	(100)
2100	Public Affairs and Service	72	(38.3)	0	-	13	(6.9)	103	(54.8)	188 (100)	75	(27.5)	1	(.4)	152	(55.6)	45	(16.5)	273	(100)
2200	Social Sciences	242	(12.2)	8	(.4)	807	(40.6)	930	(46.8)	1987 (100)	219	(11.3)	39	(2.0)	1453	(77.9)	171	(8.8)	1942	(100)
4900	Interdisciplinary Studies	4	(.3)	1	(.1)	63	(5.1)	1169	(94.5)	1237 (100)	49	(3.2)	14	(.9)	668	(43.9)	792	(52.0)	1523	(100)
9800	Grand Total	1276	(10.5)	92	(.8)	4110	(33.8)	6695	(54.9)	12173 (100)	1431	(10.8)	242	(1.8)	9683	(73.3)	1862	(14.1)	13218	(100)

TABLE 6c TRENDS IN DEGREES GRANTED BY PROGRAM, 1974-1975

MASTERS DEGREES

		1974										1975									
		AMERICAN										AMERICAN									
	Major Hegis Programs	Black		Other Minority		White		Race Unknown		Total		Black		Other Minority		White		Race Unknown		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
0.:0	Agriculture, Natural Resources	0	-	3	(10.0)	27	(90.0)	0	-	30	(100)	2	(3.9)	0	-	30	(58.8)	19	(37.3)	51	(100)
0200	Architecture, Environmental Design	13	(56.5)	2	(8.7)	8	(34.8)	0	-	23	(100)	10	(45.5)	0	-	12	(54.5)	0	-	22	(100)
0300	Area Studies	1	(5.3)	1	(5.3)	17	(89.4)	0	-	19	(100)	0	-	0	-	7	(46.7)	8	(53.3)	15	(100)
0400	Biological Sciences	1	(1.6)	1	(1.6)	56	(91.9)	3	(4.9)	61	(100)	0	-	2	(4.3)	33	(71.8)	11	(23.9)	46	(100)
0500	Business Management	18	(11.8)	17	(11.1)	118	(77.1)	0	-	153	(100)	16	(7.5)	5	(2.4)	142	(67.0)	49	(23.1)	212	(100)
0600	Communications	0	-	1	(16.6)	5	(83.4)	0	-	6	(100)	0	-	1	(11.1)	4	(44.5)	4	(44.4)	9	(100)
0700	Computer, Info. Sciences	1	(2.7)	3	(8.1)	33	(89.2)	0	-	37	(100)	0	-	0	-	17	(56.7)	13	(43.3)	30	(100)
0800	Education	282	(22.1)	21	(1.6)	724	(56.8)	249	(19.5)	1276	(100)	378	(26.1)	9	(.6)	837	(57.9)	223	(15.4)	1447	(100)
0900	Engineering	1	(.8)	18	(15.0)	101	(84.2)	0	-	120	(100)	2	(1.7)	6	(5.2)	55	(48.2)	52	(44.9)	116	(100)
1000	Fine & Applied Arts	0	-	3	(7.7)	36	(92.3)	0	-	39	(100)	0	-	1	(4.0)	13	(52.0)	11	(44.0)	25	(100)
1100	Foreign Languages	0	-	2	(9.5)	19	(90.5)	0	-	21	(100)	1	(5.9)	2	(11.8)	10	(58.8)	4	(23.5)	17	(100)
1200	Health Professions	11	(7.3)	5	(3.3)	128	(84.8)	7	(4.6)	151	(100)	9	(6.4)	1	(.7)	128	(90.8)	3	(2.1)	141	(100)
1300	Home Economics	4	(13.3)	4	(13.3)	22	(73.4)	0	-	30	(100)	0	-	0	-	14	(43.8)	18	(56.2)	32	(100)
1500	Letters	5	(6.3)	4	(5.0)	71	(88.7)	0	-	80	(100)	2	(3.0)	2	(3.0)	44	(66.7)	18	(27.3)	66	(100)
1600	Library Science	17	(10.0)	10	(.6)	142	(89.4)	0	-	169	(100)	11	(4.6)	3	(1.3)	126	(52.4)	100	(41.7)	240	(100)
1700	Mathematics	2	(4.3)	1	(2.2)	43	(93.5)	0	-	46	(100)	5	(12.8)	2	(5.1)	23	(57.3)	9	(24.8)	39	(100)
1900	Physical Sciences	1	(2.2)	11	(23.9)	34	(73.9)	0	-	46	(100)	2	(3.1)	1	(1.6)	43	(67.1)	18	(28.2)	64	(100)
2000	Psychology	1	(2.6)	0	-	19	(48.7)	19	(48.7)	39	(100)	4	(6.8)	0	-	55	(93.2)	0	-	59	(100)
2100	Public Affairs & Service	7	(3.6)	4	(2.1)	183	(94.3)	0	-	194	(100)	35	(14.9)	1	(.4)	197	(83.8)	2	(.9)	235	(100)
2200	Social Sciences	13	(7.4)	24	(13.7)	136	(77.8)	2	(1.1)	175	(100)	21	(13.6)	0	-	83	(54.0)	50	(32.4)	154	(100)
9800	Grand Total	378	(13.9)	135	(5.0)	1922	(70.8)	280	(10.3)	2715	(100)	498	(16.5)	36	(1.2)	1873	(62.0)	613	(20.3)	3020	(100)

TABLE 6d TRENDS IN DEGREES GRANTED BY PROGRAM, 1974-1975

DOCTORATE DEGREES

	Major Hegis Programs	1974									1975									
		AMERICAN									AMERICAN									
		Black		Other Minority		White		Race Unknown		Total	Black		Other Minority		White		Race Unknown		Total	
		#	%	#	%	#	%	#	%	# %	#	%	#	%	#	%	#	%	#	%
0100	Agriculture, Natural Resources	0	-	5	(31.3)	11	(68.7)	0	-	16 (100)	0	-	1	(5.3)	6	(31.6)	12	(63.1)	19	(100)
0300	Area Studies	0	-	0	-	3	(100)	0	-	3 (100)	0	-	0	-	1	(33.3)	2	(66.6)	3	(100)
0400	Biological Sciences	1	(6.0)	1	(6.0)	16	(88.0)	0	-	18 (100)	0	-	1	(2.4)	26	(63.4)	14	(34.2)	41	(100)
0500	Business Management	0	-	0	-	3	(100)	0	-	3 (100)	0	-	0	-	3	(75.0)	1	(25.0)	4	(100)
0700	Computer, Info. Sciences	0	-	0	-	3	(100)	0	-	3 (100)	0	-	0	-	0	-	0	-	0	-
0800	Education	7	(6.7)	4	(3.8)	95	(97.1)	0	-	106 (100)	8	(6.0)	3	(2.2)	76	(56.3)	48	(35.5)	135	(100)
0900	Engineering	1	(3.4)	10	(34.4)	18	(62.2)	0	-	29 (100)	0	-	1	(2.3)	20	(46.4)	22	(51.3)	43	(100)
1000	Fine & Applied Arts	0	-	0	-	3	(100)	0	-	3 (100)	0	-	0	-	2	(50.0)	2	(50.0)	4	(100)
1100	Foreign Languages	1	(11.1)	1	(11.1)	7	(77.8)	0	-	9 (100)	0	-	0	-	1	(25.0)	3	(75.0)	4	(100)
1200	Health Professions	0	-	0	-	5	(100)	0	-	5 (100)	0	-	1	(16.7)	3	(49.9)	2	(33.4)	6	(100)
1300	Home Economics	0	-	0	-	2	(100)	0	-	2 (100)	0	-	0	-	0	-	0	-	0	-
1500	Letters	0	-	0	-	12	(100)	0	-	12 (100)	0	-	0	-	11	(68.7)	5	(31.3)	16	(100)
1600	Library Science	0	-	0	-	2	(100)	0	-	2 (100)	0	-	0	-	0	-	2	(100)	2	(100)
1700	Mathematics	2	(11.8)	2	(11.8)	13	(76.4)	0	-	17 (100)	1	(6.3)	0	-	8	(49.9)	7	(43.8)	16	(100)
1900	Physical Sciences	0	-	12	(19.7)	49	(80.3)	0	-	61 (100)	0	-	0	-	20	(47.6)	22	(52.4)	42	(100)
2000	Psychology	0	-	2	(15.4)	11	(84.6)	0	-	13 (100)	0	-	0	-	11	(61.1)	7	(38.9)	18	(100)
2100	Public Affairs and Service	0	-	0	-	1	(100)	0	-	1 (100)	1	(50.0)	0	-	1	(50.0)	0	-	2	(100)
2200	Social Sciences	0	-	6	(14.6)	35	(85.4)	0	-	41 (100)	0	-	0	-	23	(51.2)	22	(48.8)	45	(100)
9800	Grand Total	12	(3.5)	43	(17.6)	289	(78.9)	0	-	344 (100)	10	(2.5)	7	(1.8)	212	(52.9)	171	(42.8)	400	(100)

TABLE 6e TRENDS IN DEGREES GRANTED BY PROGRAM, 1974-1975

FIRST PROFESSIONAL DEGREE

Major Hegis Programs	1974									1975								
	AMERICAN									AMERICAN								
	Black		Other Minority		White		Race Unknown		Total	Black		Other Minority		White		Race Unknown		Total
	#	%	#	%	#	%	#	%	# %	#	%	#	%	#	%	#	%	# %
1204 Dentistry	1	(.8)	1	(.8)	124	(98.4)	0	-	126 (100)	6	(5.0)	0	-	111	(93.3)	2	(1.7)	119 (100)
1206 Medicine	7	(5.1)	0	-	129	(94.9)	0	-	136 (100)	5	(3.7)	4	(2.9)	125	(93.4)	0	-	134 (100)
1401 Law	7	(1.3)	41	(7.7)	483	(91.0)	0	-	531 (100)	25	(4.5)	4	(.7)	507	(90.6)	23	(4.2)	559 (100)
9800 Grand Total	15	(1.9)	42	(5.3)	736	(92.8)	0	-	793 (100)	36	(4.4)	8	(1.0)	743	(91.5)	25	(3.6)	812 (100)

BRIEF DESCRIPTION OF SUMMARY TABLES

Summary of Student Progression and Reasons for Not Returning Fall 1975

Table 8a - Full-Time Undergraduate Students

Table 8a illustrates the numbers and percentages of 1974 full-time first year undergraduate enrollees who returned or did not return to the reporting institutions in fall 1975. It also shows the percentages of these students who advanced to second year status or remained in first year status, and the percentages who did not return for academic reasons or other reasons. Data were received from 15 of 17*community college campuses, all eight state college/university campuses, and all five campuses of the University of Maryland.

The institutions reported a total of 23,706 freshmen enrolled fall 1974: 4,854 were black, 17,701 were white, 384 were other American minorities, and 1,487 were foreign students or students whose race was unknown. High percentages of these students returned to the reporting institutions in fall 1975: 74% of black students, 68% of white students and 70% of other minority students returned. Twenty-six percent of black students, 32% of white students and 30% of other minority students did not return to the reporting institution. (The reader is cautioned that these latter figures do not reflect students who may have transferred to other colleges--some of these students who did not return may be enrolled at another institution.)

The rates at which returning students advance to second year status after their first year of study differ by race. Black students and American Indian students are advancing at a slower rate than white Asian or Hispanic students: 28% of the 1974 enrolled black students, 27% of American Indian students, 53% of Asian students, 33% of Hispanic students and 38% of white students advanced to second year status. Forty-five percent of black students, 37% of American Indian students, 23% of Asian students, 32% of Hispanic and 26% of white students remained in first year status.

The reasons for students not returning to the reporting institutions also differ by race. Seven percent of the 1974 black students did not return for reasons of academic failure compared to 4% American Indian, 3% Asians, 2% Hispanics and 3% of white students. Nineteen percent of the 1974 enrolled black students did not return for other reasons, compared to 32% of American Indians, 21% of Asians, 32% of Hispanics and 29% of white students.

*The data do not include the Germantown campus of Montgomery College which enrolled students for the first time in fall 1975

Table 8b - First Professional Degree Students

The professional schools of the University of Maryland and University of Baltimore reported 724 full-time first year students enrolled fall 1974: 60 were black students, 2 were American Indian, 5 were American Asian, 4 were Hispanic, 649 were white students and 4 were of unknown race. Eighty-eight percent of the black students returned to the reporting institution in 1975, compared to 93% of white students and 100% of the other minority students; 12% of black students and 7% of white students did not return.

Eighty-two percent of the 1974 black enrollees advanced to second year status, and 7% remained in first year status. Ninety-two percent of white students advanced to second year status, while 1.5% remained in first year status. All (100%) of the other minority students advanced to second year status.

Seven percent of the 1974 black enrollees did not return to the reporting institution for reasons of academic failure, while 5% did not return for other reasons. One half of 1% of the white students did not return for reasons of academic failure, while 6% did not return for other reasons.

TABLE 8a SUMMARY OF STUDENT PROGRESSION AND REASONS FOR NOT RETURNING FALL 1975

UNDERGRADUATE STUDENTS

Full-Time Undergraduate	AMERICAN					FOREIGN		
	Black	Indian	Asian	Hispanic	White		Race Unknown	TOTAL
Number of First-Time Students Enrolled Fall 1974	4854	100	168	116	17701	477	1010	23706
Number Returning Fall 1975	3605	64	128	77	12062	313	590	16839
% Returning:	74.3	64.0	76.2	66.4	68.1	65.6	58.4	71.0
% Advanced to Second Year Status	(27.8)	(27.0)	(53.0)	(32.8)	(38.0)	(26.4)	(28.2)	(36.4)
% Remained 1st Year Status	(45.3)	(37.0)	(22.6)	(31.9)	(25.8)	(39.2)	(30.2)	(31.1)
% Status Unknown	(1.2)	-	(.6)	(1.7)	(4.3)	-	-	(3.5)
Number of Students Not Returning	1249	36	40	39	4919	164	420	6867
% Not Returning:	25.7	36.0	23.8	33.6	31.9	34.4	41.6	29.0
% Academic Failure	(7.1)	(4.0)	(3.0)	(1.7)	(3.3)	(2.5)	(3.7)	(4.1)
% Other Reasons	(18.6)	(32.0)	(20.8)	(31.9)	(28.6)	(31.9)	(37.9)	(24.9)

TABLE 8b SUMMARY OF STUDENT PROGRESSION AND REASONS FOR NOT RETURNING FALL 1975

FIRST PROFESSIONAL DEGREE STUDENTS

	AMERICAN					FOREIGN		
Full-Time First Professional	Black	Indian	Asian	Hispanic	White		Race Unknown	TOTAL
Number First-Time Students Enrolled Fall 1974	60	2	5	4	649	0	4	724
Number Returning Fall 1975	53	2	5	4	605	0	4	673
% Returning:	88.3	100	100	100	93.2	-	100	93.0
% Advanced to Second Year Status	(81.6)	(100)	(100)	(100)	(91.7)	-	(75.0)	(90.9)
% Remained 1st Year Status	(6.7)	-	-	-	(1.5)	-	(25.0)	(2.1)
Number of Students Not Returning	7	0	0	0	44	0	0	51
% Not Returning:	11.7	-	-	-	6.8	-	-	7.0
% Academic Failure	(6.7)	-	-	-	(.5)	-	-	(1.0)
% Other Reasons	(5.0)	-	-	-	(6.3)	-	-	(6.0)

Brief Description of Trend and Summary Tables 10a - 10f

Trends in Racial Composition of Full-time Students (Tables 10a and 10b)

Tables 10a and b illustrate the continual progress that Maryland public postsecondary education institutions are making toward reaching their 1980 projected ranges of full-time black student enrollment. Table 10a presents data from 1970 through 1975, with projected ranges for full-time undergraduate students; Table 10b illustrates enrollment patterns of graduate and first professional students with 1980 projected ranges.

The percentage of full-time black undergraduate students has increased from 13.3% in 1970 to 20% in 1975; the 1980 projected range is 21-23%. Ten institutions have already reached their 1980 ranges of black enrollment. The percentage of full-time black graduate and first professional students increased from 7.7% in 1970 to 10.2% in 1975; the 1980 projected range is 12-16%.

Table 10c Summary of all Students Enrolled, Fall, 1975

Table 10c illustrates the total number of students enrolled in 1975, including full and part-time undergraduate, graduate and first professional level students. Maryland public postsecondary education institutions reported a total of 176,193 students enrolled in the fall of 1975: 72.5% were white students, 17.6% were black students, .5% were American Indians, .7% were American Asians, .6% were American Hispanic, 2.2% were foreign and 5.9% were of unknown race.

The predominantly white colleges and universities reported that 9.1% of all students enrolled were black, 80.4% were white and 10.5% were of other races. The predominantly black institutions reported 18.2% white enrollment, 75.9% black enrollment and 5.9% of other races.

Tables 10d, 10e and 10f Trends in Enrollment by Program

Tables 10d,e and f present trends in enrollment by program area, comparing fall 1974 and fall 1975 for undergraduate and first professional level students. Although the amount of change in enrollment patterns is small between 1974 and 1975, there are some points to be noted.

On both the undergraduate (Table 10d) and graduate (Table 10e) levels, the number of black students enrolled in the fields of business management, communications, health professions, public affairs and services and social sciences has increased. Enrollment for all students has decreased in the field of education.

Table 10f indicates that the total number of students studying in the combined areas of dentistry and medicine has increased from 1136 in 1974 to 1195 in 1975, while the total number of students studying law has decreased from 1905 in 1974 to 1808 in 1975. The number of black students enrolled in the fields of dentistry and medicine has remained fairly constant, while the number studying law has increased from 121 in 1974 to 136 in 1975.

Table 10a TRENDS IN RACIAL COMPOSITION OF FULL-TIME UNDERGRADUATES

1970, 1972, 1974, 1975 AND PROJECTED 1980 RANGES

MARYLAND PUBLIC POSTSECONDARY INSTITUTIONS	1970			1972			1974			1975			1980 PROJECTED RANGES *		
	NUMBER OF STUDENTS TOTAL	BLACKS	% BLACK	NUMBER OF STUDENTS TOTAL	BLACKS	% BLACK	NUMBER OF STUDENTS TOTAL	BLACKS	% BLACK	NUMBER OF STUDENTS TOTAL	BLACKS	% BLACK	NUMBER OF STUDENTS TOTAL	BLACKS	% BLACK
PREDOMINANTLY WHITE INSTITUTIONS:															
Allegany Community College	762	11	1.4	805	12	1.5	851	13	1.5	1080	21	1.9	853	17	2
Anne Arundel Community College	1501	65	4.3	1620	77	4.8	1877	86	4.6	2202	119	5.4	2218	288	13
Catonsville Community College	2615	25	1.0	2651	66	2.5	2472	161	6.5	2862	301	10.5	3071	154	5
Cecil Community College	142	2	1.4	189	14	7.4	279	16	5.7	556	43	7.7	320	22	7
Charles County Comm. College	327	22	6.7	389	42	10.8	447	41	9.2	674	46	6.8	810	275	34
Chesapeake College	291	31	10.7	327	32	9.8	282	40	14.2	299	56	18.7	384	115	30
Dundalk Community College	0	0	0	138	13	9.4	338	32	9.5	720	79	11.0	618	31	5
Essex Community College	2130	55	2.6	2612	62	2.4	2394	70	2.9	2978	102	3.4	2986	149	5
Frederick Community College	540	28	5.2	462	30	6.5	482	21	4.4	578	28	4.8	682	68	10
Garrett Community College	0	0	0	107	0	0	146	0	0	196	0	0	149	0	0
Hagerstown Junior College	851	9	1.1	793	47	5.9	780	35	4.5	876	50	5.7	1066	53	5
Harford Community College	948	62	6.5	943	87	9.2	958	76	7.9	1199	113	9.4	1280	115	9
Howard Community College	248	9	3.6	317	63	19.9	416	66	15.9	520	107	20.6	1258	151	12
Montgomery College - Rockville and Tacoma Park Combined	4630	154	3.3	5799	202	3.5	5120	219	4.3	5853	328	5.6	7677	537	7
Prince George's Comm. College	3410	218	6.4	3451	400	11.6	3687	628	17.0	3970	873	22.0	5642	1467	26
Sub-Total Community Colleges	18395	691	3.8	20603	1147	5.6	20529	1504	7.3	24563	2266	9.2	29014	3442	11.9
Frostburg State College	2007	41	2.0	2484	114	4.6	2756	141	5.1	2774	165	5.9	3100	186-248	6-8
Salisbury State College	1299	15	1.2	1655	71	4.3	2248	148	6.6	2442	174	7.1	2500	270-310	11-12
St. Mary's College of Maryland **	782			909			922	31	3.4	1011	52	5.1	1100	138-150	13-14
Towson State College	5667	161	2.8	6694	392	5.9	7688	484	6.3	8353	726	8.7	7400	1020-1167	14-16
University of Baltimore **							1646	317	19.3	1140	285	25.0	2000	315- 345	16-17
Sub-Total State Colleges	9755	217	2.2	11742	577	4.9	15260	1121	7.3	15720	1402	8.9	16100	1929-2220	12-14
Univ. of Maryland-College Park	25066	861	3.4	24859	1256	5.1	23977	1568	6.5	24026	1644	6.8	25000	3250-4000	13-16
Univ. of Maryland-Balto. City	808	23	2.8	870	37	4.3	1446	90	6.2	1517	113	7.4	1300	182- 234	14-18
Univ. of Maryland-Balto. Co.	2954	153	5.2	4611	440	9.5	4757	729	15.3	4930	886	18.0	7730	1386-1540	18-20
Sub-Total University of Maryland	28828	1037	3.6	30340	1733	5.7	30180	2387	7.9	30473	2643	8.7	34000	4818-5774	14-17
TOTAL WHITE COLLEGES	56978	1945	3.4	62685	3457	5.5	65969	5012	7.6	70756	6311	8.9	79114	10189-11436	13-14
PREDOMINANTLY BLACK INSTITUTIONS:															
Community College of Baltimore	3167	1269	40.1	2698	1513	56.1	2511	1782	71.0	3596	2750	76.5	2986	2120	71
Bowie State College	1274	904	71.0	1596	1078	67.5	1668	1240	74.3	1649	1334	80.9	4100	2091- 2132	51-52
Coppin State College	1111	1042	93.8	1667	1570	94.2	1647	1538	93.4	2044	1792	87.7	2300	1679- 1840	73-80
Morgan State University	3815	3668	96.1	4340	4156	95.8	3705	3461	93.4	4190	3767	89.9	4900	3572- 3768	73-77
Sub-Total State Colleges	6200	5614	90.3	7603	6804	89.5	7020	6239	88.6	7883	6893	87.4	11300	7342- 7740	65-68
University of Maryland Eastern Shore**							956	695	72.7	871	645	74.1	1500	750- 900	50-60
TOTAL BLACK COLLEGES	9367	6883	73.2	10301	8317	80.7	10487	8716	83.0	12350	10288	83.3	15786	10212-10760	65-68
ALL INSTITUTIONS COMBINED															
Community Colleges	21562	1960	9.1	23301	2660	11.4	23040	3286	14.3	28159	5016	17.8	32000	5562	17.4
State Colleges and University	15955	5831	36.5	19345	7381	38.2	22280	7360	33.0	23603	8295	35.1	27400	9271- 9960	34-36
University of Maryland	28828	1037	3.6	30340	1733	5.7	31136	3082	9.9	31344	3288	10.5	35500	5568- 6674	16-19
GRAND TOTAL	66345	8828	13.3	72986	11774	16.1	76456	13728	18.0	83106	16599	20.0	94900	20401-22196	21-23

*Source: Governor's Desegregation Task Force

**Data for St. Mary's College and University of Maryland Eastern Shore is not complete for years 1970 and 1972. University of Baltimore became a public institution in January 1975; therefore it is not included in enrollment figures before fall, 1974.

Table 10b

TRENDS IN RACIAL COMPOSITION OF FULL-TIME GRADUATE AND FIRST PROFESSIONAL STUDENTS

1970, 1974, 1975 AND PROJECTED 1980 RANGES *

MARYLAND PUBLIC POSTSECONDARY INSTITUTIONS	1970			1974			1975			1980 PROJECTED RANGES		
	NUMBER OF STUDENTS			NUMBER OF STUDENTS			NUMBER OF STUDENTS			NUMBER OF STUDENTS		
	TOTAL	BLACKS	% BLACK	TOTAL	BLACKS	% BLACK	TOTAL	BLACKS	% BLACK	TOTAL	BLACKS	% BLACK
PREDOMINANTLY WHITE INSTITUTIONS:												
Frostburg State College				14	1	7.1	18	1	5.6			
Salisbury State College				0	0	0	35	5	14.3			
St. Mary's College				0	0	0	0	0	0			
Towson State College				56	13	23.2	159	11	6.9			
University of Baltimore				58	5	8.6	215	19	8.8			
Sub-Total State Colleges				128	19	14.8	427	36	8.4			
Univ. of Maryland-College Park				2895	165	5.7	2856	116	4.1			
Univ. of Maryland-Baltimore County				71	4	5.6	94	1	1.1			
Sub-Total U of Maryland				2966	169	5.7	2950	117	4.0			
Univ. of Maryland Baltimore City				2506	246	9.8	2669	248	9.3			
Univ. of Baltimore Law School				932	10	1.1	833	29	3.5			
Sub-Total Professional Schools **				3438	256	7.4	3502	277	7.9			
Total White Colleges				6532	444	6.8	6879	430	6.3			
PREDOMINANTLY BLACK INSTITUTIONS:												
Bowie State College				6	2	33.3	13	7	53.8			
Coppin State College				226	175	77.4	301	184	61.1			
Morgan State University				186	119	63.9	196	135	68.9			
Sub-Total State Colleges				418	296	70.8	510	326	63.9			
Univ. of Maryland Eastern Shore				0	0	0	0	0	0			
Total Black Colleges				418	296	70.8	510	326	63.9			
ALL INSTITUTIONS COMBINED												
State Colleges and University	344	146	42.4	546	315	57.7	937	362	38.6	1800	306- 360	17-20
Univ. of Maryland	3639	176	4.8	2966	169	5.7	2950	117	4.0	4500	405- 585	9-13
Professional Schools **	1933	133	6.9	3438	256	7.4	3502	277	7.9	2700	378- 486	14-18
GRAND TOTAL	5916	455	7.7	6950	740	10.6	7389	756	10.2	9000	1089-1431	12-16

*Data for graduate and first professional level students by institution is not available for 1970 or 1980 projected ranges; the 1970 and 1980 figures reported here are taken from the Maryland Plan for Completing the Desegregation of the Public Postsecondary Education Institutions in the State, February, 1974.

**Professional schools totals include UMAB (graduate and professional school students) for 1970; UMAB (graduate and first professional students) and University of Baltimore Law School for 1974, 1975, and 1980 projections. The University of Baltimore became a public institution in 1975.

Table 10c SUMMARY OF ALL STUDENTS ENROLLED FALL 1975
(Undergraduate, Graduate, First Professional; Full and Part-time)

Maryland Public Postsecondary Education Institutions	Black # (%)	AMERICAN Indian # (%)	Asian # (%)	Hispanic # (%)	White # (%)	FOREIGN # (%)	Other/ Race Unknown # (%)	Total # (%)
PREDOMINANTLY WHITE INSTITUTIONS:								
Allegany Community College	26 (1.6)	3 (.2)	1 (.1)	1 (.1)	1584 (97.2)	0	14 (.8)	1629 (100%)
Anne Arundel Community College	333 (5.9)	48 (.9)	64 (1.1)	59 (1.0)	5137 (90.6)	27 (.5)	0	5668 (100%)
Catonsville Community College	960 (9.7)	6 (.1)	36 (.4)	23 (.2)	7840 (79.1)	11 (.1)	1029 (10.4)	9905 (100%)
Cecil Community College	65 (4.7)	0	0	0	1311 (95.3)	0	0	1376 (100%)
Charles County Comm. College	192 (9.1)	5 (.2)	12 (.6)	7 (.3)	1756 (83.2)	3 (.1)	137 (6.5)	2112 (100%)
Chesapeake College	95 (13.3)	0	1 (.1)	1 (.1)	620 (86.5)	0	0	717 (100%)
Dundalk Community College	162 (7.8)	13 (.6)	6 (.3)	17 (.8)	1894 (90.5)	0	0	2092 (100%)
Essex Community College	253 (2.9)	16 (.2)	23 (.3)	14 (.1)	8418 (96.5)	0	2	8726 (100%)
Frederick Community College	106 (6.0)	2 (.1)	4 (.2)	3 (.2)	1660 (93.5)	0	0	1775 (100%)
Garrett Community College	0	0	0	0	447 (100)	0	0	447 (100%)
Hagerstown Junior College	85 (4.4)	3 (.2)	5 (.3)	4 (.2)	1805 (93.8)	0	22 (1.1)	1924 (100%)
Harford Community College	244 (7.7)	10 (.3)	14 (.4)	25 (.8)	2729 (85.8)	0	159 (5.0)	3181 (100%)
Howard Community College	286 (14.7)	6 (.3)	19 (.9)	16 (.8)	1553 (79.8)	2 (.1)	65 (3.4)	1946 (100%)
Montgomery - Rockville	516 (4.6)	30 (.3)	95 (.9)	80 (.7)	9216 (82.6)	995 (8.9)	228 (2.0)	11161 (100%)
Takoma Park	386 (15.1)	9 (.4)	21 (.8)	27 (1.1)	1552 (60.7)	505 (19.7)	57 (2.2)	2557 (100%)
Germantown	16 (8.5)	0	4 (2.1)	1 (.5)	153 (80.9)	6 (3.2)	9 (4.8)	189 (100%)
Prince George's Comm. College	2966 (26.2)	29 (.3)	139 (1.2)	102 (.9)	8004 (70.7)	76 (.7)	0	11316 (100%)
Sub-Total Community Colleges	6691 (10.0)	180 (.3)	444 (.7)	380 (.6)	55679 (83.4)	1625 (2.4)	1722 (2.6)	66721 (100%)
Frostburg State College	175 (4.8)	1	7 (.2)	6 (.2)	3438 (94.3)	14 (.4)	5 (.1)	3646 (100%)
Salisbury State College	276 (7.4)	4 (.1)	3 (.1)	5 (.1)	3416 (91.1)	23 (.6)	21 (.6)	3748 (100%)
St. Mary's College of Maryland	71 (5.7)	3 (.2)	2 (.2)	12 (.9)	1159 (92.6)	5 (.4)	0	1252 (100%)
Towson State College	1174 (8.2)	59 (.4)	115 (.8)	51 (.4)	11914 (83.0)	44 (.3)	998 (6.9)	14355 (100%)
University of Baltimore	871 (14.6)	25 (.4)	69 (1.2)	30 (.5)	4093 (68.5)	155 (2.6)	731 (12.2)	5974 (100%)
Sub-Total State Colleges	2567 (8.9)	92 (.3)	196 (.7)	104 (.4)	24020 (82.9)	241 (.8)	1755 (6.0)	28875 (100%)
Univ. of Maryland-College Park	2232 (6.2)	380 (1.1)	407 (1.1)	329 (.9)	27301 (75.8)	1291 (3.6)	4055 (11.3)	35995 (100%)
Univ. of Maryland-Balto. City	401 (8.7)	17 (.4)	37 (.8)	16 (.3)	4083 (88.1)	81 (1.7)	0	4635 (100%)
Univ. of Maryland-Balto. Co.	964 (17.1)	13 (.2)	47 (.8)	25 (.5)	4500 (79.9)	18 (.3)	64 (1.2)	5631 (100%)
Univ. of Maryland-University College	1208 (10.1)	55 (.5)	142 (1.2)	139 (1.2)	8135 (68.3)	0	2222 (18.7)	11901 (100%)
Sub-Total University of Maryland	4805 (8.2)	465 (.8)	633 (1.1)	509 (.9)	44019 (75.7)	1390 (2.4)	6341 (10.9)	58162 (100%)
TOTAL WHITE COLLEGES	14063 (9.1)	737 (.5)	1273 (.8)	993 (.7)	123718 (80.4)	3256 (2.1)	9818 (6.4)	153858 (100%)
PREDOMINANTLY BLACK INSTITUTIONS:								
Community College of Baltimore	7038 (72.9)	3 (-)	18 (.2)	17 (.2)	2011 (20.8)	101 (1.1)	468 (4.8)	9656 (100%)
Bowie State College	1938 (62.5)	4 (.1)	6 (.2)	5 (.2)	985 (31.8)	136 (4.4)	24 (.8)	3098 (100%)
Coppin State College	2446 (84.5)	9 (.3)	6 (.2)	0	353 (12.2)	59 (2.0)	23 (.8)	2896 (100%)
Morgan State University	4754 (85.2)	43 (.8)	13 (.2)	6 (.1)	508 (9.1)	223 (4.0)	36 (.6)	5583 (100%)
Sub-Total State Colleges	9138 (78.9)	56 (.5)	25 (.2)	11 (.1)	1846 (16.0)	418 (3.6)	83 (.7)	11577 (100%)
University of Maryland Eastern Shore	783 (71.1)	0	1 (.1)	6 (.5)	214 (19.4)	98 (8.9)	0	1102 (100%)
TOTAL BLACK COLLEGES	16959 (75.9)	59 (.3)	44 (.2)	34 (.1)	4071 (18.2)	617 (2.8)	551 (2.5)	22335 (100%)
ALL INSTITUTIONS COMBINED								
Community Colleges	13729 (18.0)	183 (.2)	462 (.6)	397 (.5)	57690 (75.5)	1726 (2.3)	2190 (2.9)	76377 (100%)
State Colleges and University	11705 (28.9)	148 (.4)	221 (.5)	115 (.3)	25866 (63.8)	659 (1.6)	1838 (4.5)	40552 (100%)
University of Maryland	5588 (9.4)	465 (.8)	634 (1.1)	515 (.9)	44233 (74.6)	1488 (2.5)	6341 (10.7)	59264 (100%)
GRAND TOTAL	31022 (17.6)	796 (.5)	1317 (.7)	1027 (.6)	127789 (72.5)	3873 (2.2)	10369 (5.9)	176193 (100%)

Table 10d TRENDS IN UNDERGRADUATE ENROLLMENT BY PROGRAM
1974-1975
(Full and Part-Time Enrollment Combined)

Major Hegis Programs	1974 Black	Indian	Asian	Hispanic	All Other	Unknown	Total	1975 Black	Indian	Asian	Hispanic	White	Other Unknown	Total
100 Agriculture, Natural Resources	24	9	7	9	831	33	913	31	13	7	5	1045	145	1246
Percent within Program	2.6	1.0	.8	1.0	91.0	3.6	100.	2.5	1.0	.6	.4	83.9	11.6	100.
200 Architecture, Environ. Design	8	2	14	6	249	6	285	11	1	7	5	252	34	310
Percent within Program	2.8	.7	4.9	2.1	87.4	2.1	100.	3.5	.3	2.3	1.6	81.3	11.0	100.
300 Area Studies	0	0	1	0	160	2	163	3	0	2	1	121	9	136
Percent within Program	-	-	6	-	98.2	1.2	100.	2.2	-	1.5	.7	89.0	6.6	100.
400 Biological Sciences	393	19	50	29	2599	59	3149	389	23	33	27	2453	272	3197
Percent within Program	12.5	.6	2.5	.9	82.5	1.9	100.	12.2	.7	1.0	.9	76.7	8.5	100.
500 Business Management	1208	65	127	70	6428	151	8049	1796	63	68	42	4653	529	7151
Percent within Program	15.0	.8	1.6	.9	79.8	1.9	100.	25.1	.9	.9	.6	65.1	7.4	100.
600 Communications	179	7	12	5	1062	49	1314	185	14	15	8	1119	100	1441
Percent within Program	13.6	.6	.9	.4	80.8	3.7	100.	12.8	1.0	1.0	.6	77.7	6.9	100.
700 Computer, Information Sciences	7	1	5	3	167	9	192	25	0	7	3	240	71	346
Percent within Program	3.6	.5	2.6	1.6	87.0	4.7	100	7.2	-	2.0	.9	69.4	20.5	100.
800 Education	2834	76	56	50	7786	115	10917	2166	70	38	30	6014	497	8815
Percent within Program	25.9	.7	.5	.5	71.3	1.1	100.	24.6	.8	.4	.4	68.2	5.6	100.
900 Engineering	137	18	83	35	1795	86	2154	109	26	34	22	1488	358	2037
Percent within Program	6.4	.8	3.9	1.5	83.3	4.0	100.	5.3	1.3	1.7	1.1	73.0	17.6	100.
1000 Fine & Applied Arts	232	20	37	20	1839	51	2199	327	18	28	17	1964	170	2524
Percent within Program	10.6	.9	1.7	.9	83.6	2.3	100.	13.0	.7	1.1	.7	77.8	6.7	100.
1100 Foreign Languages	36	3	6	11	351	14	421	38	2	3	14	326	49	432
Percent within Program	8.6	.7	1.4	2.6	83.4	3.3	100.	8.8	.5	.7	3.2	75.5	11.3	100.
1200 Health Professions	635	43	68	22	3853	95	4716	710	34	51	21	3778	270	4864
Percent within Program	13.5	.9	1.4	.5	81.7	2.0	100.	14.6	.7	1.0	.4	77.7	5.6	100.
1300 Home Economics	140	9	14	12	884	42	1101	149	15	10	9	844	114	1141
Percent within Program	12.7	.8	1.3	1.1	80.3	3.8	100.	13.0	1.3	.9	.8	74.0	10.0	100.
1400 Law	27	0	0	1	78	0	106	37	0	0	0	43	6	86
Percent within Program	25.5	-	-	.9	73.6	-	100.	43.0	-	-	-	50.0	7.0	100.
1500 Letters	267	6	9	12	1320	23	1637	327	7	10	6	1240	110	1700
Percent within Program	16.3	.4	.6	.7	80.6	1.4	100.	19.2	.4	.6	.4	72.9	6.5	100.
1700 Mathematics	246	3	33	7	770	14	1073	290	5	8	5	690	73	1071
Percent within Program	22.9	.3	3.1	.6	71.8	1.3	100.	27.1	.5	.7	.5	64.4	6.8	100.
1900 Physical Sciences	73	4	20	7	728	23	855	102	11	14	8	781	105	1021
Percent within Program	8.5	.5	2.3	.8	85.2	2.7	100.	10.0	1.1	1.3	.8	76.5	10.3	100.
2000 Psychology	345	12	22	23	2172	46	2620	533	21	18	13	1850	124	2559
Percent within Program	13.2	.5	.8	.9	82.9	1.7	100.	20.8	.8	.7	.5	72.3	4.9	100.
2100 Public Affairs, Services	316	7	4	5	503	32	867	424	7	2	3	555	85	1076
Percent within Program	36.4	.8	.5	.6	58.0	3.7	100.	39.4	.6	.2	.3	51.6	7.9	100.
2200 Social Sciences	1194	37	36	51	4494	100	5912	1404	37	35	31	4084	374	5965
Percent within Program	20.2	.6	.6	.9	76.0	1.7	100	23.5	.6	.6	.5	68.5	6.3	100.

Table 10d TRENDS IN UNDERGRADUATE ENROLLMENT BY PROGRAM (Con't.)
1974-1975
(Full and Part-Time Enrollment Combined)

	1974							1975						
Major Heqis Programs	Black	Indian	Asian	Hispanic	All Other	Race Unknown	Total	Black	Indian	Asian	Hispanic	White	Other Unknown	Total
0900 Interdisciplinary Studies*	1676	41	40	36	7820	43	9656	6544	147	333	337	36496	1956	45813
Percent within Program	17.4	.4	.4	.4	81.0	.4	100.	14.3	.3	.7	.7	79.7	4.3	100.
5000 Business, Commerce Tech.	1323	18	41	17	4809	85	6293	1827	19	48	42	6341	257	8533
Percent within Program	21.0	.3	.6	.3	76.4	1.4	100.	21.4	.2	.6	.5	74.3	3.0	100.
5100 Data Processing Tech.	521	6	22	16	1361	36	1962	779	10	28	16	1696	148	2677
Percent within Program	26.6	.3	1.1	.8	69.4	1.8	100.	29.1	.4	1.0	.6	63.4	5.5	100.
5200 Health Services, Paramedic Tech.	1032	11	36	22	4081	64	5246	1216	14	39	31	4807	190	6297
Percent within Program	19.7	.2	.7	.4	77.8	1.2	100.	19.3	.2	.6	.5	76.4	3.0	100.
5300 Mechanical, Engineer Tech.	405	6	24	11	1896	62	2404	547	5	25	16	2414	177	3184
Percent within Program	16.8	.2	1.0	.5	78.9	2.6	100.	17.2	.2	.8	.5	75.8	5.5	100.
5400 Natural Sciences Tech.	55	0	3	1	303	1	363	49	2	3	1	492	8	555
Percent within Program	15.1	-	.8	.3	83.5	.3	100.	8.8	.4	.5	.2	88.7	1.4	100.
5500 Public Service Related Tech.	1314	11	10	20	3543	97	4995	2212	8	10	19	3698	155	6102
Percent within Program	26.3	.2	.2	.4	70.9	2.0	100.	36.3	.1	.2	.3	60.5	2.5	100.
Areas Unknown	6983	118	352	299	33695	1345	42792	6316	151	288	193	23577	5719	36246
Percent	16.3	.3	.8	.7	78.7	3.2	100.	17.4	.4	.8	.5	65.1	15.8	100.
Grand Totals	21610	552	1132	800	95577	2683	122354	28548	723	1164	925	113060	12105	156525
Percent	17.7	.5	.9	.6	78.1	2.2	100.	18.2	.5	.8	.6	72.2	7.7	100.

*The large differences between the figures reported in 1974 and 1975 for Interdisciplinary Studies reflect differences in methods of reporting rather than an actual increase in enrollment for this category of study.

Table 10a TRENDS IN GRADUATE ENROLLMENT BY PROGRAM
1974-1975
(Full and Part-Time Enrollment Combined)

Major Hegis Programs	1974 Black	Indian	Asian	Hispanic	All Other	Unknown	Total	1975 Black	Indian	Asian	Hispanic	White	Other Unknown	Total
100 Agriculture, Natural Resources	14	2	10	3	192	8	229	7	3	2	1	204	74	291
Percent within Program	6.1	.9	4.4	1.3	83.8	3.5	100.	2.4	1.0	.7	.4	70.1	25.4	100.
200 Architecture, Environmental Design	28	0	0	1	31	0	60							
Percent within Program	46.7	-	-	1.7	51.6	-	100.							
300 Area Studies	2	1	1	1	61	4	70	3	1	0	0	64	20	88
Percent within Program	2.9	1.4	1.4	1.4	87.2	5.7	100.	3.4	1.2	-	-	72.7	22.7	100.
400 Biological Sciences	15	4	14	4	430	8	475	12	2	4	2	439	74	533
Percent within Program	3.2	.8	3.0	.8	90.5	1.7	100.	2.2	.4	.7	.4	82.4	13.9	100.
500 Business Management	101	0	16	4	652	21	794	198	0	10	2	646	119	975
Percent within Program	12.7	-	2.0	.5	82.1	2.7	100.	20.3	-	1.0	.2	66.3	12.2	100.
600 Communications	1	0	3	2	41	2	49	23	1	2	3	156	14	199
Percent within Program	2.0	-	6.1	4.1	83.7	4.1	49	11.6	.5	1.0	1.5	78.4	7.0	100.
700 Computer, Information Sciences	5	0	14	1	175	11	206	2	0	2	1	142	35	182
Percent within Program	2.4	-	6.8	.5	85.0	5.3	100.	1.1	-	1.1	.6	78.0	19.2	100.
800 Education	1352	35	33	26	4498	198	6142	1130	21	27	15	3967	502	5662
Percent within Program	22.0	.6	.6	.4	73.2	3.2	100.	19.9	.4	.5	.3	70.0	8.9	100.
900 Engineering	13	9	68	12	485	20	607	11	2	12	8	385	173	591
Percent within Program	2.1	1.5	11.2	2.0	79.9	3.3	100.	1.9	.3	2.0	1.4	65.1	29.3	100
1000 Fine & Applied Arts	8	3	3	1	154	2	171	11	2	3	1	131	29	177
Percent within Program	4.7	1.7	1.7	.6	90.1	1.2	100.	6.2	1.1	1.7	.6	74.0	16.4	100.
1100 Foreign Languages	4	0	0	17	105	4	130	5	0	0	13	60	39	117
Percent within Program	3.1	-	-	13.1	80.7	3.1	100.	4.3	-	-	11.1	51.3	33.3	100.
1200 Health Professions	37	1	3	0	311	4	356	42	2	1	4	381	22	452
Percent within Program	10.4	.3	.8	-	87.4	1.1	100.	9.3	.4	.2	.9	84.3	4.9	100.
1300 Home Economics	9	1	4	1	107	13	135	9	0	1	1	98	23	132
Percent within Program	6.7	.7	3.0	.7	79.3	9.6	100.	6.8	-	.8	.8	74.2	17.4	100.
1500 Letters	26	4	5	3	373	22	433	30	2	3	4	335	74	448
Percent within Program	6.0	.9	1.2	.7	86.1	5.1	100.	6.7	.4	.7	.9	74.8	16.5	100.
1600 Library Science	36	4	10	0	357	20	427	21	1	1	1	253	90	367
Percent within Program	8.4	.9	2.3	-	83.6	4.7	100.	5.7	.3	.3	.3	68.9	24.5	100.
1700 Mathematics	22	1	15	7	220	6	271	27	1	3	2	182	37	252
Percent within Program	8.1	.4	5.5	2.6	81.2	2.2	100.	10.7	.4	1.2	.8	72.2	14.7	100.
1900 Physical Sciences	11	4	56	10	410	16	507	11	5	6	5	370	131	528
Percent within Program	2.2	.8	11.0	2.0	80.9	3.1	100.	2.1	.9	1.2	.9	70.1	24.8	100.
2000 Psychology	22	2	1	1	277	1	304	23	1	4	3	235	18	284
Percent within Program	7.3	.7	.3	.3	91.1	.3	100.	8.1	.4	1.4	1.1	82.7	6.3	100.
2100 Public Affairs, Services	76	4	1	2	518	2	603	85	4	1	1	503	18	612
Percent within Program	12.6	7	.2	.3	85.9	.3	100.	13.9	.6	.2	.2	82.2	2.9	100.

Table 10e TRENDS IN GRADUATE ENROLLMENT BY PROGRAM (Con't.)
1974-1975
(Full and Part-Time Enrollment Combined)

Major Hegis Programs	1974 Black	Indian	Asian	Hispanic	All Other	Race Unknown	Total	1975 Black	Indian	Asian	Hispanic	White	Other Unknown	Total
2200 Social Sciences	97	2	32	6	763	65	965	135	4	9	3	675	186	1012
Percent within Program	10.1	.2	3.3	.6	79.1	6.7	100.	13.3	.4	.9	.3	66.7	18.4	100.
4900 Interdisciplinary Studies**								19	1	1	1	47	1	70
Percent within Program								27.2	1.4	1.4	1.4	67.2	1.4	100
Areas Unknown	284	7	9	3	820	14	1137	468	7	45	20	2710	443	3693
Percent	25.0	.6	.8	.3	72.1	1.2	100.	12.7	.2	1.2	.5	73.4	12.0	100.
Grand Totals	2163	84	298	105	10980	441	14071	2272	60	137	91	11983	2122	16665
Percent	15.4	.6	2.1	.8	78.0	3.1	100.	13.6	.4	.8	.6	71.9	12.7	100.

*No graduate students were reported in Architecture, Environmental Design for 1975.
**The use of the Interdisciplinary Studies category only in 1975 reflects a difference in method of reporting rather than the establishment of a new category of study.

Table 10f TRENDS IN FIRST PROFESSIONAL DEGREE ENROLLMENT BY PROGRAM
1974-1975
(Full and Part-Time Enrollment Combined)

		1974							1975						
	Major Hegis Programs	Black	Indian	Asian	Hispanic	All Other	Unknown	Total	Black	Indian	Asian	Hispanic	White	Other Unknown	Total
1204	Dentistry	31	2	4	0	480	0	517	31	4	5	4	476	6	526
	Percent within Program	6.4	.4	.8	-	92.8	-	100.	5.9	.8	.9	.8	90.5	1.1	100.
1206	Medicine	33	3	5	0	578	0	619	35	1	7	1	618	7	669
	Percent within Program	5.3	.5	.8	-	93.4	-	100.	5.2	.2	1.0	.2	92.4	1.0	100.
1401	Law	121	7	6	12	1693	66	1905	136	8	4	6	1652	2	1808
	Percent within Program	6.3	.4	.3	.6	88.9	3.5	100.	7.5	.5	.2	.3	91.4	.1	100
	Grand Totals	185	12	15	12	2751	66	3041	202	13	16	11	2746	15	3003
	Percent	6.1	.4	.5	.4	90.4	2.2	100.	6.7	.4	.5	.4	91.5	.5	100.

Brief Description of Trend and Summary Tables

Table 12 Trends in Racial Composition of Employees, 1974-1975

Table 12 presents data on full and part-time employees reported by public institutions in 1974 and 1975 by occupational category. The data for 1974 do not include the University of Baltimore and Montgomery College-Germantown Campus; the former was not a public institution in 1974, and the latter was not operating in 1974. The 1975 data do include these campuses, and a new category for teaching/research assistants.

The public institutions reported a total of 22,431 employees in 1974 and 25,635 in 1975; the numbers of black and white employees reported increased but the percentage of black employees slightly decreased (from 23% in 1974 to 21% in 1975). The number and percentage of other minority employees decreased in 1974. The reader should note that 3% of employees in 1975 were reported as race unknown.

The number of black employees increased from 1974 to 1975 in most of the faculty categories and in the non-professional categories; however the percentage of black employees decreased in all categories but Assistant Professors and Lecturers. The numbers of white employees increased in all categories except unranked faculty and professional employees; the percentage of white employees decreased in the categories of Assistant Professors, Lecturers and Instructors.

Table 13 Summary of Faculty by Tenure Status and Rank, Fall 1975

Table 13 presents information on the number of full and part-time faculty with and without tenure according to rank. Data are included from all eighteen community college campuses, all eight state colleges/universities, all five campuses of the University of Maryland and the Center for Environmental and Estuarine Studies.

The institutions reported a total of 3112 faculty with tenure: 9% were black, 87% were white, 2% were other minorities and 2% were Foreign or race unknown. Over half of tenured faculty of all races were in the ranks of Professor and Associate Professor.

A total of 6,121 untenured faculty were reported: 10% were black, 83.5% were white, 1.5% were other minority and 5% were Foreign or race unknown. Over half the untenured black and other minority faculty were in the ranks of Instructor and Lecturer; over half the white untenured faculty were in the ranks of Lecturer and Assistant Professor.

Table 14 Summary of Changes in Status of Employees (from October 1974 to October 1975

Table 14 presents information on the number of employees hired (full and part-time), the number of employees retired, resigned or dismissed (full-time) and the number of employees promoted (full-time) at the public institutions between October 1974 and October 1975. The data represent all

eighteen community colleges, all eight state colleges/universities, all five campuses of the University of Maryland, the Center for Environmental and Estuarine Studies, and the central administrations of the University of Maryland and Montgomery College.

One hundred full-time executives/administrators/managers were newly hired during this period: 25% were black and 75% were white. Four hundred thirty-eight full-time faculty were hired: 14% were black, 80% were white, 2% were other minorities and 4% were Foreign or race unknown. Fifteen full-time teaching/research assistants were hired: 93% were white and 7% were race unknown. For other professional employees, 609 were hired: 10% were black, 83% were white, 3% were other minorities and 4% were Foreign or race unknown. For non-professional employees, 1,366 were hired: 31% were black 66% were white, 2% were other minorities and 1% were race unknown.

Three part-time executives/administrators/managers were hired; all were white. For part-time faculty, 1,482 were hired: 7% were black, 81% were white, 1% were other minorities and 11% were race unknown. For part-time teaching/research assistants, 534 were hired: 3% were black, 89% were white, 4% were other minorities and 4% were race unknown. Seventy-six part-time other professional employees were hired: 11% were black, 87% were white and 2% were Foreign or race unknown. For part-time non-professional employees, 469 were hired: 16% were black, 67% were white, 4% were other minorities and 13% were race unknown.

The institutions reported 63 full-time executives/administrators/managers had retired, resigned or were dismissed: 27% were black, 71% were white and 2% were other minorities. Two hundred-nine full-time faculty left the institutions: 15% were black, 82% were white, 1.5% were other minorities and 1.5% were Foreign or race unknown. Sixty-two full-time other professional employees left: 23% were black, 76% were white and 1% were other minorities.

Sixty-seven full-time executives/administrators/managers were promoted: 19% were black and 81% were white. For full-time faculty, 391 were promoted: 7% were black, 85% were white and 8% were other minorities. Thirty-one other professional employees were promoted: 13% were black and 87% were white.

TABLE 12 TRENDS IN RACIAL COMPOSITION OF EMPLOYEES, 1974-1975

Occupational Category	1974 Black	1974 AMERICAN Other Minority	1974 White	1974 Race Unknown	1974 Total	1975 Black	1975 AMERICAN Other Minority	1975 White	1975 Race Unknown	1975 Total
	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Executive/Admin/Managerial										
Full Time	232 (22.4)	23 (2.2)	783 (75.4)	0 -	1038 (100)	195 (18.9)	10 (1.0)	816 (79.3)	8 (.8)	1029 (100)
Part Time	0 -	0 -	14 (100)	0 -	14 (100)	5 (21.7)	0 -	18 (78.3)	0 -	23 (100)
Total	232 (22.0)	23 (2.2)	797 (75.8)	0 -	1052 (100)	200 (19.0)	10 (.9)	834 (79.3)	8 (.8)	1052 (100)
Faculty										
Professors										
Full Time	95 (10.1)	38 (4.1)	803 (85.8)	0 -	936 (100)	101 (9.2)	35 (3.2)	952 (86.2)	16 (1.4)	1104 (100)
Part Time	6 (17.1)	1 (2.9)	28 (80.0)	0 -	35 (100)	10 (15.6)	0 -	49 (76.6)	5 (7.8)	64 (100)
Total	101 (10.4)	39 (4.0)	831 (85.6)	0 -	971 (100)	111 (9.5)	35 (3.0)	1001 (85.7)	21 (1.8)	1168 (100)
Associate Professors										
Full Time	122 (9.3)	40 (3.0)	1157 (87.7)	0 -	1319 (100)	130 (8.1)	31 (1.9)	1422 (88.3)	28 (1.7)	1611 (100)
Part Time	6 (14.6)	2 (4.9)	33 (80.5)	0 -	41 (100)	25 (20.2)	3 (2.4)	88 (71.0)	8 (6.4)	124 (100)
Total	128 (9.4)	42 (3.1)	1190 (87.5)	0 -	1360 (100)	155 (8.9)	34 (2.0)	1510 (87.0)	36 (2.1)	1735 (100)
Assistant Professors										
Full Time	187 (10.5)	50 (2.8)	1548 (86.7)	0 -	1785 (100)	202 (10.5)	25 (1.3)	1638 (85.0)	61 (3.2)	1926 (100)
Part Time	14 (20.6)	2 (2.9)	52 (76.5)	0 -	68 (100)	48 (17.1)	3 (1.1)	214 (76.4)	15 (5.4)	280 (100)
Total	201 (10.9)	52 (2.8)	1600 (86.3)	0 -	1853 (100)	250 (11.3)	28 (1.3)	1852 (84.0)	76 (3.4)	2206 (100)
Instructors										
Full Time	151 (17.5)	25 (2.9)	689 (79.6)	0 -	865 (100)	139 (16.6)	13 (1.6)	664 (79.2)	22 (2.6)	838 (100)
Part Time	48 (15.2)	11 (3.5)	256 (81.3)	0 -	315 (100)	53 (13.6)	7 (1.8)	318 (81.3)	13 (3.3)	391 (100)
Total	199 (16.9)	36 (3.0)	945 (80.1)	0 -	1180 (100)	192 (15.6)	20 (1.6)	982 (79.9)	35 (2.9)	1229 (100)
Lecturers										
Full Time	17 (10.3)	10 (6.0)	139 (83.7)	0 -	166 (100)	29 (12.7)	3 (1.3)	190 (82.9)	7 (3.1)	229 (100)
Part Time	45 (3.1)	36 (2.5)	1375 (94.4)	0 -	1456 (100)	143 (6.3)	27 (1.2)	1939 (85.4)	160 (7.1)	2269 (100)
Total	62 (3.8)	46 (2.8)	1514 (93.4)	0 -	1622 (100)	172 (6.9)	30 (1.2)	2129 (85.2)	167 (6.7)	2498 (100)
Other Faculty										
Full Time	17 (32.7)	2 (3.8)	33 (63.5)	0 -	52 (100)	11 (7.4)	11 (7.4)	112 (75.7)	14 (9.5)	148 (100)
Part Time	94 (10.9)	13 (1.5)	756 (87.6)	0 -	863 (100)	6 (2.4)	3 (1.2)	232 (93.2)	8 (3.2)	249 (100)
Total	111 (12.1)	15 (1.7)	789 (86.2)	0 -	915 (100)	17 (4.3)	14 (3.5)	344 (86.6)	22 (5.6)	397 (100)
Teaching/Research Assistants										
Full Time	no data for '74					3 (4.6)	0 -	62 (95.4)	0 -	65 (100)
Part Time						58 (3.2)	33 (1.8)	1523 (84.1)	196 (10.8)	1810 (100)
Total						61 (3.2)	33 (1.8)	1585 (84.5)	196 (10.5)	1875 (100)
Professionals										
Full Time	486 (16.5)	139 (4.7)	2324 (78.8)	0 -	2949 (100)	390 (14.3)	84 (3.1)	2179 (79.8)	78 (2.8)	2731 (100)
Part Time	76 (10.4)	87 (11.9)	570 (77.7)	0 -	733 (100)	27 (8.5)	2 (.6)	284 (89.3)	5 (1.6)	318 (100)
Total	562 (15.3)	226 (6.1)	2894 (78.6)	0 -	3682 (100)	417 (13.7)	86 (2.8)	2463 (80.8)	83 (2.7)	3049 (100)
Non-Professionals										
Full Time	3414 (37.3)	130 (1.4)	5617 (61.3)	0 -	9161 (100)	3533 (37.5)	83 (.9)	5747 (61.0)	61 (.6)	9424 (100)
Part Time	134 (20.9)	14 (2.2)	493 (76.9)	0 -	641 (100)	173 (17.3)	18 (1.8)	807 (80.5)	4 (.4)	1002 (100)
Total	3548 (36.2)	144 (1.5)	6110 (62.3)	0 -	9802 (100)	3706 (35.5)	101 (1.0)	6554 (62.9)	65 (.6)	10426 (100)
Grand Total										
Full Time	4721 (25.8)	457 (2.5)	13093 (71.7)	0 -	18271 (100)	4733 (24.8)	295 (1.5)	13782 (72.1)	295 (1.5)	19205 (100)
Part Time	423 (10.1)	166 (4.0)	3577 (85.9)	0 -	4166 (100)	548 (8.4)	96 (1.5)	5472 (83.8)	414 (6.3)	6530 (100)
Total	5144 (22.9)	623 (2.8)	16670 (74.3)	0 -	22431 (100)	5281 (20.6)	391 (1.5)	19254 (75.1)	709 (2.8)	25635 (100)

TABLE 13 SUMMARY OF FACULTY BY TENURE STATUS AND RANK, FALL 1975
(Full and Part-Time Combined)

FACULTY STATUS: TENURE AND RANK	AMERICAN					FOREIGN		
	Black	Indian	Asian	Hispanic	White		Race Unknown	TOTAL
Faculty with Tenure								
Professors	96 (9.5)	1 (.1)	28 (2.7)	4 (.4)	868 (85.8)	9 (.9)	6 (.6)	1012 (100)
Associate Professors	95 (7.1)	2 (.2)	23 (1.7)	3 (.2)	1203 (89.2)	12 (.9)	10 (.7)	1348 (100)
Assistant Professors	81 (12.3)	0 (-)	9 (1.4)	2 (.3)	556 (84.8)	7 (1.1)	1 (.1)	656 (100)
Instructors	11 (17.2)	0 (-)	0 (-)	0 (-)	52 (81.2)	0 (-)	1 (1.6)	64 (100)
Lecturers	0 (-)	0 (-)	0 (-)	0 (-)	7 (100)	0 (-)	0 (-)	7 (100)
Other Faculty	1 (4.0)	0 (-)	2 (8.0)	0 (-)	21 (84.0)	1 (4.0)	0 (-)	25 (100)
Total Faculty with Tenure	284 (9.1)	3 (.1)	62 (2.0)	9 (.3)	2707 (87.0)	29 (.9)	18 (.6)	3112 (100)
Faculty without Tenure								
Professors	15 (9.6)	0 (-)	2 (1.3)	0 (-)	133 (85.2)	2 (1.3)	4 (2.6)	156 (100)
Associate Professors	60 (15.5)	0 (-)	5 (1.3)	1 (.3)	307 (79.3)	5 (1.3)	9 (2.3)	387 (100)
Assistant Professors	169 (10.9)	0 (-)	16 (1.0)	1 (.1)	1296 (83.6)	52 (3.4)	16 (1.0)	1550 (100)
Instructors	181 (15.5)	3 (.3)	13 (1.1)	4 (.3)	930 (79.8)	23 (2.0)	11 (1.0)	1165 (100)
Lecturers	172 (6.9)	7 (.3)	19 (.8)	4 (.1)	2122 (85.2)	9 (.4)	158 (6.3)	2491 (100)
Other Faculty	16 (4.3)	0 (-)	12 (3.2)	0 (-)	323 (86.8)	14 (3.8)	7 (1.9)	372 (100)
Total Faculty without Tenure	613 (10.0)	10 (.2)	67 (1.1)	10 (.2)	5111 (83.5)	105 (1.7)	205 (3.3)	6121 (100)

TABLE 14 SUMMARY OF CHANGES IN STATUS OF EMPLOYEES
(From October 1974 To October 1975)

CHANGES BY OCCUPATIONAL CATEGORY	AMERICAN										FOREIGN		Race Unknown		TOTAL	
	Black		Indian		Asian		Hispanic		White							
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Newly Hired Full-Time Employees																
Executive/Admin/Managerial	25	(25.0)	0	(-)	0	(-)	0	(-)	75	(75.0)	0	(-)	0	(-)	100	(100)
Faculty	60	(13.7)	0	(-)	9	(2.1)	1	(.2)	352	(80.4)	11	(2.5)	5	(1.1)	438	(100)
Teaching/Research Assistants	0	(-)	0	(-)	0	(-)	0	(-)	14	(93.3)	0		1	(6.7)	15	(100)
Professional	62	(10.2)	0	(-)	21	(3.4)	0	(-)	504	(82.8)	5	(.8)	17	(2.8)	609	(100)
Non-Professional	427	(31.2)	1	(-)	13	(1.0)	12	(1.0)	902	(66.0)	0	(-)	11	(.8)	1366	(100)
Newly Hired Part-Time Employees																
Executive/Admin/Menagerial	0	(-)	0	(-)	0	(-)	0	(-)	3	(100)	0	(-)	0	(-)	3	(100)
Faculty	97	(6.6)	5	(.3)	15	(1.0)	2	(.1)	1198	(80.8)	1	(.1)	164	(11.1)	1482	(100)
Teaching/Research Assistants	16	(3.0)	1	(.2)	18	(3.4)	1	(.2)	475	(88.9)	0	(-)	23	(4.3)	534	(100)
Professionals	8	(10.5)	0	(-)	0	(-)	0	(-)	66	(86.9)	1	(1.3)	1	(1.3)	76	(100)
Non-Professionals	77	(16.4)	0	(-)	10	(2.1)	7	(1.5)	313	(66.8)	0	(-)	62	(13.2)	469	(100)
Full-Time Employees Retired/ Resigned/Dismissed																
Executive/Admin/Managerial	17	(27.0)	0	(-)	1	(1.6)	0	(-)	45	(71.4)	0	(-)	0	(-)	63	(100)
Faculty	32	(15.3)	0	(-)	2	(1.0)	1	(.5)	171	(81.7)	2	(1.0)	1	(.5)	209	(100)
Professional	14	(22.6)	0	(-)	1	(1.6)	0	(-)	47	(75.8)	0	(-)	0	(-)	62	(100)
Full-Time Employees Promoted																
Executive/Admin/Managerial	13	(19.4)	0	(-)	0	(-)	0	(-)	54	(80.6)	0	(-)	0	(-)	67	(100)
Faculty	28	(7.2)	0	(-)	10	(2.5)	21	(5.4)	331	(84.6)	1	(.3)	0	(-)	391	(100)
Professional	4	(12.9)	0	(-)	0	(-)	0	(-)	27	(87.1)	0	(-)	0	(-)	31	(100)

Brief Description of Summary Table

Table 16 Summary of Faculty by Instructional Program

Table 16 presents information on the number of faculty within program area for Maryland public postsecondary education institutions. Full and part-time faculty are indicated, as well as the total number of faculty. The data represent sixteen of eighteen community college campuses, all eight state college and university campuses, all five campuses of the University of Maryland, and the Center for Environmental and Estuarine Studies.

The institutions reported a total of 10,601 faculty members: 9% were black, 1.5% American Asian, 84% were white, 3% were foreign, 2% were of unknown race, and less than 1% were American Indian or Hispanic.

Over half the black faculty are in the areas of Education, Social Sciences and Letters. Over half of the American Asian faculty are in the fields of Physical Sciences, Social Sciences, Mathematics and Health Professions. The largest numbers of Hispanic faculty are in Foreign Languages and Fine and Applied Arts. Most of the American Indian faculty are in the Social Sciences and Business and Management fields. White faculty are predominant in all fields; the largest numbers of white faculty are in the Social Sciences, Health Professio and Education.

TABLE 16 SUMMARY OF FACULTY BY INSTRUCTIONAL PROGRAM, FALL, 1975

Major Hegis Programs	AMERICAN										FOREIGN				TOTAL	
	Black		Indian		Asian		Hispanic		White				Race Unknown			
	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)
0100 Agriculture & Natural Resources																
Full Time	4	(3.2)	0	-	0	-	0	-	120	(95.2)	2	(1.6)	0	-	126	(100)
Part Time	5	(6.5)	0	-	0	-	0	-	69	(89.6)	2	(2.6)	1	(1.3)	77	(100)
Total	9	(4.4)	0	-	0	-	0	-	189	(93.1)	4	(2.0)	1	(.5)	203	(100)
0200 Architecture & Environmental Design																
Full Time	0	-	0	-	0	-	0	-	19	(100)	0	-	0	-	19	(100)
Part Time	0	-	0	-	0	-	0	-	5	(83.3)	0	-	1	(16.7)	6	(100)
Total	0	-	0	-	0	-	0	-	24	(96.0)	0	-	1	(4.0)	25	(100)
0300 Area Studies																
Full Time	0	-	0	-	0	-	0	-	8	(100)	0	-	0	-	8	(100)
Part Time	0	-	0	-	0	-	0	-	61	(85.9)	0	-	10	(14.1)	71	(100)
Total	0	-	0	-	0	-	0	-	69	(87.3)	0	-	10	(12.7)	79	(100)
0400 Biological Sciences																
Full Time	20	(6.9)	0	-	5	(1.7)	0	-	261	(89.7)	4	(1.4)	1	(.3)	291	(100)
Part Time	10	(3.1)	1	(.3)	2	(.6)	1	(.3)	280	(87.8)	12	(3.8)	13	(4.1)	319	(100)
Total	30	(4.9)	1	(.2)	7	(1.1)	1	(.2)	541	(88.7)	16	(2.6)	14	(2.3)	610	(100)
0500 Business & Management																
Full Time	10	(5.1)	0	-	5	(2.5)	0	-	179	(90.9)	1	(.5)	2	(1.0)	197	(100)
Part Time	6	(1.4)	3	(.7)	2	(.5)	0	-	386	(90.6)	3	(.7)	26	(6.1)	426	(100)
Total	16	(2.6)	3	(.5)	7	(1.1)	0	-	565	(90.7)	4	(.6)	28	(4.5)	623	(100)
0600 Communications																
Full Time	2	(3.6)	0	-	1	(1.8)	0	-	52	(94.6)	0	-	0	-	55	(100)
Part Time	1	(3.0)	0	-	1	(3.0)	0	-	20	(60.7)	0	-	11	(33.3)	33	(100)
Total	3	(3.4)	0	-	2	(2.3)	0	-	72	(81.8)	0	-	11	(12.5)	88	(100)
0700 Computer and information Sciences																
Full Time	0	-	0	-	1	(3.1)	0	-	30	(93.8)	0	-	1	(3.1)	32	(100)
Part Time	0	-	0	-	1	(1.4)	0	-	61	(86.0)	4	(5.6)	5	(7.0)	71	(100)
Total	0	-	0	-	2	(1.9)	0	-	91	(88.4)	4	(3.9)	6	(5.8)	103	(100)
0800 Education																
Full Time	140	(21.8)	0	-	4	(.6)	0	-	493	(76.6)	3	(.5)	3	(.5)	643	(100)
Part Time	35	(12.4)	0	-	0	-	0	-	218	(77.3)	5	(1.8)	24	(3.5)	282	(100)
Total	175	(18.9)	0	-	4	(.4)	0	-	711	(76.9)	8	(.9)	27	(2.9)	925	(100)
0900 Engineering																
Full Time	0	-	0	-	6	(5.0)	0	-	111	(93.3)	0	-	2	(1.7)	119	(100)
Part Time	1	(.8)	0	-	5	(4.0)	0	-	82	(65.6)	32	(25.6)	5	(4.0)	125	(100)
Total	1	(.4)	0	-	11	(4.5)	0	-	193	(79.1)	32	(13.1)	7	(2.9)	244	(100)
1000 Fine & Applied Art																
Full Time	44	(13.2)	1	(.3)	3	(.9)	1	(.3)	285	(85.3)	0	-	0	-	334	(100)
Part Time	21	(6.3)	0	-	4	(1.2)	3	(.9)	293	(87.4)	1	(.3)	13	(3.9)	335	(100)
Total	65	(9.7)	1	(.1)	7	(1.0)	4	(.6)	578	(86.6)	1	(.1)	13	(1.9)	669	(100)
1100 Foreign Languages																
Full Time	14	(10.9)	0	-	1	(.8)	10	(7.8)	95	(73.5)	9	(7.0)	0	-	129	(100)
Part Time	4	(4.0)	0	-	1	(1.0)	2	(2.0)	70	(70.8)	20	(20.2)	2	(2.0)	99	(100)
Total	18	(7.9)	0	-	2	(.9)	12	(5.3)	165	(72.3)	29	(12.7)	2	(.9)	228	(100)
1200 Health Professions																
Full Time	35	(4.8)	0	-	8	(1.1)	0	-	642	(87.2)	45	(6.1)	6	(.8)	736	(100)
Part Time	18	(6.1)	0	-	6	(2.0)	1	(.3)	254	(85.5)	11	(3.7)	7	(2.4)	297	(100)
Total	53	(5.1)	0	-	14	(1.4)	1	(.1)	896	(86.7)	56	(5.4)	13	(1.3)	1033	(100)
1300 Home Economics																
Full Time	12	(24.0)	0	-	0	-	0	-	35	(71.8)	2	(4.0)	1	(.2)	50	(100)
Part Time	2	(4.2)	0	-	0	-	0	-	41	(85.3)	2	(4.2)	3	(6.3)	48	(100)

TABLE 16 SUMMARY OF FACULTY BY INSTRUCTIONAL PROGRAM, FALL 1975 (cont.)

Major Hegis Programs	AMERICAN										FOREIGN		Race Unknown		TOTAL	
	Black		Indian		Asian		Hispanic		White							
	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)
1400 Law																
Full Time	7	(11.3)	0	-	0	-	0	-	52	(83.9)	2	(3.2)	1	(1.6)	62	(100)
Part Time	4	(9.8)	0	-	0	-	0	-	33	(80.4)	0	-	4	(9.8)	41	(100)
Total	11	(10.7)	0	-	0	-	0	-	85	(82.5)	2	(1.9)	5	(4.9)	103	(100)
1500 Letters																
Full Time	97	(16.4)	0	-	2	(.3)	0	-	488	(82.8)	1	(.2)	2	(.3)	590	(100)
Part Time	42	(9.1)	0	-	2	(.4)	0	-	406	(87.9)	5	(1.1)	7	(1.5)	462	(100)
Total	139	(13.2)	0	-	4	(.4)	0	-	406	(84.9)	6	(.6)	9	(.9)	1052	(100)
1600 Library Science																
Full Time	2	(9.1)	0	-	0	-	0	-	17	(77.3)	3	(13.6)	0	-	22	(100)
Part Time	1	(6.3)	0	-	0	-	0	-	15	(93.7)	0	-	0	-	16	(100)
Total	3	(7.9)	0	-	0	-	0	-	32	(84.2)	3	(7.9)	0	-	38	(100)
1700 Mathematics																
Full Time	28	(9.2)	1	(.3)	12	(3.9)	0	-	259	(85.0)	5	(1.6)	0	-	305	(100)
Part Time	7	(2.4)	0	-	3	(1.0)	0	-	257	(90.0)	6	(2.1)	13	(4.5)	286	(100)
Total	35	(5.9)	1	(.2)	15	(2.5)	0	-	516	(87.3)	11	(1.9)	13	(2.2)	591	(100)
1800 Military Sciences																
Full Time	2	(66.7)	0	-	0	-	0	-	1	(33.3)	0	-	0	-	3	(100)
Part Time	0	-	0	-	0	-	0	-	1	(33.3)	0	-	0	-	1	(100)
Total	2	(66.7)	0	-	0	-	0	-	2	(66.7)	0	-	0	-	4	(100)
1900 Physical Sciences																
Full Time	25	(6.6)	2	(.5)	24	(6.4)	0	-	303	(80.7)	17	(4.5)	5	(1.3)	376	(100)
Part Time	7	(1.5)	0	-	13	(2.7)	1	(.2)	387	(80.9)	63	(13.2)	7	(1.5)	478	(100)
Total	32	(3.7)	2	(.2)	37	(4.3)	1	(.1)	690	(80.9)	80	(9.4)	12	(1.4)	854	(100)
2000 Psychology																
Full Time	16	(8.0)	0	-	3	(1.5)	0	-	179	(90.0)	1	(.5)	0	-	199	(100)
Part Time	17	(7.6)	0	-			1	(.4)	197	(87.6)	0	-	10	(4.4)	225	(100)
Total	33	(7.8)	0	-	3	(.7)	1	(.2)	376	(88.7)	1	(.2)	10	(2.4)	424	(100)
2100 Public Affairs & Service																
Full Time	21	(22.8)	0	-	0	-	0	-	68	(73.9)	1	(1.1)	2	(2.2)	92	(100)
Part Time	7	(14.9)	0	-	0	-	0	-	35	(74.5)	1	(2.1)	4	(8.5)	47	(100)
Total	28	(20.1)	0	-	0	-	0	-	103	(74.2)	2	(1.4)	6	(4.3)	139	(100)
2200 Social Sciences																
Full Time	90	(13.5)	0	-	16	(2.4)	0	-	540	(81.1)	8	(1.2)	12	(1.8)	666	(100)
Part Time	66	(11.4)	4	(.7)	7	(1.2)	1	(.2)	448	(77.3)	11	(1.9)	42	(7.3)	579	(100)
Total	156	(12.5)	4	(.3)	23	(1.8)	1	(.1)	988	(79.5)	19	(1.5)	54	(4.3)	1245	(100)
2300 Theology																
Full Time	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Part Time	0	-	0	-	0	-	0	-	2	(100)	0	-	0	-	2	(100)
Total	0	-	0	-	0	-	0	-	2	(100)	0	-	0	-	2	(100)
4900 Interdisciplinary Studies																
Full Time	6	(5.8)	0	-	2	(1.9)	0	-	96	(92.3)	0	-	0	-	104	(100)
Part Time	7	(4.3)	0	-	4	(2.5)	0	-	146	(90.7)	1	(.6)	3	(1.9)	161	(100)
Total	13	(4.9)	0	-	6	(2.3)	0	-	242	(91.3)	1	(.4)	3	(1.1)	265	(100)
5000 Business & Commerce Technologies																
Full Time	6	(6.0)	0	-	2	(2.0)	0	-	92	(92.0)	0	-	0	-	100	(100)
Part Time	25	(10.7)	0	-	3	(1.3)	0	-	204	(87.1)	0	-	2	(.9)	234	(100)
Total	31	(9.3)	0	-	5	(1.5)	0	-	296	(88.6)	0	-	2	(.6)	334	(100)
5100 Data Processing Technolgies																
Full Time	0	-	0	-	0	-	0	-	26	(100)	0	-	0	-	26	(100)
Part Time	3	(4.2)	0	-	0	-	1	(1.4)	67	(94.4)	0	-	0	-	71	(100)
Total	3	(3.1)	0	-	0	-	1	(1.0)	93	(95.9)	0	-	0	-	97	(100)

TABLE 16 SUMMARY OF FACULTY BY INSTRUCTIONAL PROGRAM, FALL, 1975 (cont.)

	AMERICAN										FOREIGN					
	Black		Indian		Asian		Hispanic		White				Race Unknown		TOTAL	
	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)	#	(%)
5200 Health Services & Paramedical Technologies																
Full Time	16	(10.5)	0	-	1	(.7)	1	(.7)	133	(87.7	1	(.7)	1	(.7)	152	(100)
Part Time	4	(5.9)	0	-	0	-	0	-	63	(92.6)	0	-	1	(1.5)	68	(100)
Total	20	(9.1)	0	-	1	(.5)	1	(.5)	195	(88.5)	1	(.5)	2	(.9)	220	(100)
5300 Mechanical and Engineering Techologies																
Full Time	4	(9.5)	0	-	1	(2.4)	0	-	37	(88.1)	0	-	0	-	42	(100)
Part Time	1	(1.6)	0	-	1	(1.6)	0	-	57	(92.0)	0	-	3	(4.8)	62	(100)
Total	5	(4.8)	0	-	2	(1.9)	0	-	94	(90.4)	0	-	3	(2.9)	104	(100)
5400 Natural Science Technologies																
Full Time	0	-	0	-	0	-	0	-	8	(100)	0	-	0	-	8	(100)
Part Time	0	-	0	-	0	-	0	-	11	(91.7)	0	-	1	(8.3)	12	(100)
Total	0	-	0	-	0	-	0	-	19	(95.0)	0	-	1	(5.0)	20	(100)
5500 Public Services Related Technologies																
Full Time	4	(8.0)	0	-	0	-	0	-	46	(92.0)	0	-	0	-	50	(100)
Part Time	32	(24.4)	0	-	1	(.8)	0	-	96	(73.3)	0	-	2	(1.5)	131	(100)
Total	36	(19.9)	0	-	1	(.6)	0	-	102	(78.4)	0	-	2	(1.1)	181	(100)
9800 Grand Total																
Full Time	605	(10.9)	4	(.1)	98	(1.8)	12	(.2)	4674	(84.4)	105	(1.9)	39	(.7)	5537	(100)
Part Time	326	(6.4)	8	(.2)	55	(1.1)	11	(.2)	4265	(84.2)	179	(3.5)	220	(4.4)	5064	(100)
Total	931	(8.8)	12	(.1)	153	(1.5)	23	(.2)	8939	(84.3)	284	(2.7)	259	(2.4)	10601	(100)

Brief Description of Summary Table

Table 18 Summary of Average Salaries for Faculty and Executives/ Administrators/Managers, Fall 1975

Table 18 presents average salaries for full-time executive/administrative/managerial personnel and for full-time faculty on 9-10 month and 11-12 month contracts. The data represent 15 of 18 community college campuses, all eight state 4 year college and university campuses, all five University of Maryland campuses, and the University of Maryland Center for Environmental and Estuarine Studies.

Executives/Administrators/Managers

A total of 896 executives/administrative/managerial employees were reported, with an average salary of $22,292. Seventy-seven percent of these employees were white, with an average salary of $23,214; 21% were black with an average salary of $19,022. Only 1% of these employees were of other minority groups.

Faculty, 9-10 Month Contracts

The average salaries reported for faculty on 9-10 month contracts were $23,483 for professors, $18,149 for associate professors, $15,001 for assistant professors, $12,151 for instructors, $11,118 for lecturers, and $12,225 for other faculty. Except in the case of the "other faculty" category, black faculty members on 9-10 month contracts averaged salaries slightly higher than the above amounts, while white, asian and hispanic American faculty tended to average slightly less than these amounts.

Faculty, 11-12 Month Contracts

The average salaries reported for faculty on 11-12 month contracts were $31,749 for professors, $24,658 for associate professors, $20,656 for assistant professors, $15,939 for instructors, $15,875 for lecturers, and $15,149 for othe faculty. White faculty members averaged slightly higher than these amounts except in the ranks of assistant professors and instructors; black faculty members averaged less than these amounts in all ranks but the "other faculty" category; Asian American faculty members averaged lower than the above salaries in the ranks of professors, assistant professors, and lecturers, but averaged slightly higher salaries in the ranks of associate professors, instructors, and other faculty. Very few American Indian and Hispanic faculty were reported.

TABLE 18 SUMMARY OF AVERAGE SALARIES FOR FACULTY AND EXECUTIVES/ADMINISTRATORS/MANAGERS, FALL 1975

Occupational Categories	AMERICAN					FOREIGN		
	Black	Indian	Asian	Hispanic	White		Race Unknown	TOTAL
Executive/Administrative/ Managerial	$19,022	$25,587	$23,428	$30,000	$23,214	$16,192	$20,656	$22,292
Number	190	1	7	1	690	5	2	896
Percent of Total Number	(21.2)	(.1)	(.8)	(.1)	(77.0)	(.6)	(.2)	(100)
Faculty, 9-10 Month Contracts								
Professors	$23,809	$21,564	$22,524	$22,503	$23,469	$24,041	$25,717	$23,483
Number	82	5	18	3	600	9	3	720
Percent of Total Number	(11.4)	(.7)	(2.5)	(.4)	(83.3)	(1.3)	(.4)	(100)
Associate Professors	$18,651	$21,190	$17,575	$16,793	$18,094	$19,057	$17,978	$18,149
Number	115	1	18	4	960	9	8	1,115
Percent of Total Number	(10.3)	(.1)	(1.6)	(.4)	(86.1)	(.8)	(.7)	(100)
Assistant Professors	$15,670		$14,957		$14,888	$15,405	$15,819	$15,001
Number	167	0	19	0	1103	18	8	1315
Percent of Total Number	(12.7)		(1.4)		(83.9)	(1.4)	(.6)	(100)
Instructors	$12,510	$13,225	$12,117	$11,940	$12,067	$11,075	$12,347	$12,151
Number	123	1	7	2	448	7	4	592
Percent of Total Number	(20.8)	(.2)	(1.2)	(.3)	(75.6)	(1.2)	(.7)	(100)
Lecturers	$12,313		$10,692		$10,827	$11,422	$15,948	$11,118
Number	33	0	1	0	155	4	1	194
Percent of Total Number	(17.0)		(.5)		(79.9)	(2.1)	(.5)	(100)
Other Faculty	$ 9,850		$13,021		$13,662	$15,500		$12,225
Number	33	0	1	0	17	1	0	31
Percent of Total Number	(38.7)		(3.2)		(54.9)	(3.2)		(100)
Faculty, 11-12 Month Contracts								
Professors	$26,636		$25,137		$32,109	$33,639	$30,477	$31,749
Number	15	0	4	0	267	5	2	293
Percent of Total Number	(5.1)		(1.4)		(91.1)	(1.7)	(.7)	(100)
Associate Professors	$21,925	27,150	$25,243		$24,687	$26,731	$24,214	$24,658
Number	11	1	5	0	269	9	4	299
Percent of Total Number	(3.7)	(.3)	(1.7)		(90.0)	(3.0)	(1.3)	(100)
Assistant Professors	$20,206		$19,425		$20,369	$24,265	$26,387	$20,656
Number	23	0	2	0	348	28	2	403
Percent of Total Number	(5.7)		(.5)		(86.4)	(6.9)	(.5)	(100)
Instructors	$15,028		$17,950	$14,179	$15,500	$23,266		$15,939
Number	12	0	3	1	152	10	0	178
Percent of Total Number	(6.7)		(1.7)	(.6)	(85.4)	(5.6)		(100)
Lecturers	$14,000		$15,800		$16,430	$14,147		$15,875
Number	1	0	2	0	13	3	0	19
Percent of Total Number	(5.3)		(10.5)		(68.4)	(15.8)		(100)
Other Faculty	$15,601		$15,380		$15,314	$13,347	$13,009	$15,149
Number	1	0	10		120	9	3	143
Percent of Total Number	(.7)		(7.0)		(83.9)	(6.3)	(2.1)	(100)

APPENDIX A

GLOSSARY

Academic Failure:	Failure to achieve a certain level of academic competence as defined by the institution
All Other/Race Unknown:	A race category designating persons whose race or origin is unknown as well as those from races not included in "race categories"
American:	A race category designating natural born citizens, naturalized citizens, and foreign born students on immigrant visas
Applicants for Campus-Based Programs:	All persons who, by virtue of undergoing a need analysis, were deemed eligible to receive financial aid and who completed their application for financial assistance during fiscal year 1975 whether or not these persons actually enrolled in the reporting institutions. This would include such financial aid programs as SEOG, NDSL, College Work/Study, Other Race Grants, and other institutional programs based on financial need.
Assistantships (Teaching or Research):	Positions held by graduate/first professional students which require these students to participate in supervised teaching or research activities in return for tuition waivers or remissions and a stipend. These positions carry the title of Research Assistant or Teaching Assistant.
Black:	A race category designating Americans having origins in any of the black racial groups

Community Colleges in Maryland:

Allegany Community College
Anne Arundel Community College
Catonsville Community College
Cecil Community College
Charles County Community College
Chesapeake College
Community College of Baltimore
Dundalk Community College
Essex Community College
Frederick Community College
Garrett Community College
Hagerstown Junior College
Harford Junior College
Howard Community College
Montgomery College - Rockville, Takoma Park, and Germantown campuses
Prince George's Community College
Wor-Wic Tech Community College

Eligibility for State Financial Aid:

The amounts and types of financial aid that a student receives are determined through federal, state and local guidelines, and offered to students in combinations or "packages" which are designed to fit the applicant's financial need.

Eligible Applicants Not Receiving Aid Due to Insufficient Funds:

The number of applicants who, by virtue of undergoing a need analysis, were deemed eligible to receive aid, but were not awarded aid due to lack of financial aid funds available. This would apply, for example, to students who applied later in the fiscal year after the available funds had already been awarded.

Executive/Administrative Managerial:

Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of

work directly related to management policies or general business operations of the institution, department, or subdivision, etc. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment, and to direct the work of others. Included in this category are all officers holding such titles as President, Vice President, Dean, Director, or the equivalents as well as officers subordinate to any of these administrators with such titles as Associate Dean, Assistant Dean, Executive Officers of academic departments (chairpersons, heads, or the equivalent) if their principal activity is Administrative. NOTE: Supervisory personnel of the technical, clerical, craft, and custodial force are reported within the specific categories.

Faculty With Tenure:

Persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, or the equivalent of any of these academic ranks, and who are tenured. Included in this category are Deans, Directors, or the equivalents, as well as Associate Deans, Assistant Deans, and executive officers of academic departments (chairpersons, heads, or the equivalent) if their principal activity is Instructional. Student teaching or research assistants are not included in this category.

Faculty Without Tenure:

Faculty members as defined above who are untenured and who will not be considered for tenure or who are in positions which do not lead to consideration for tenure

Faculty Without Tenure On Track:

Faculty members as defined above who are not tenured but who will be considered for tenure or who are in positions which will lead to consideration for tenure

Federal Sources: Grants, scholarships and fellowships awarded by federal sources, even though the institution may distribute the monies to the students

Financial Aid: Financial aid is any grant, scholarship, loan or paid employment offered for the express purpose of helping a student meet educationally related expenses. Such aid is usually provided by or through federal and state agencies, foundations, corporations, and the colleges and universities themselves. The amounts and types of financial aid that a student receives are determined through federal, state, and local guidelines and offered to students in combinations or "packages" which are designed to fit the applicant's financial need.

Grants: These are awards which are granted on the basis of need and which require no repayment in service or cash, although they may carry certain provisions that must be adhered to. Examples of types of grants are:

- Basic Educational Opportunity Grant (BEOG)
- Supplemental Educational Opportunity Grant (SEOG)
- Vocational Rehabilitation Grant
- Other Race Grant (ORG)
- State Student Incentive Grant (SSIG)
- Private Source Grant
- Institutional Grant
- Tuition Waiver

Scholarships: These are awards which require no repayment and which usually have criteria based on academic skills and attainment instead of, or in addition to, demonstrated financial need. Examples of types of scholarships are:

- General State Scholarships
- House of Delegates Scholarships
- Senatorial Scholarships

Loans: These are awards which require repayment in service or cash upon completion of the degree program or termination of enrollment. Loans are usually offered at low interest rates, and can be repaid over an extended period after the student leaves the institution. Examples of types of loans are:

National Direct Student Loan (NDSL)
Federally Insured Loan
State Insured Loan
Institutional Loan
Private Source Loan

Student Employment: These are awards which require the student to work part-time for receipt of the award. The student is paid at an hourly rate for work actually performed. Examples of types of student employment are:

College Work/Study (CWS) Program
Teaching Assistantship
Research Assistantship

Financial Need: The amount representing the difference between the student's resources and his basic educational expenses. The institution expects that the student and his parents will contribute to the fullest of their ability from income and assets in meeting their expenses. It is also the student's responsibility to apply for any additional scholarship that he or she may be eligible for.

First Professional: Students enrolled in a professional school or program which requires at least two or more academic years of college work for entrance and a total of at least six years for a degree. (Students in programs requiring only four or five years beyond high school should be reported as undergraduates). First Professional degree fields include: Dentistry (D.D.S., D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Podiatry (Pod.D., D.P., D.P.M.), Veterinary Medicine (D.V.M.), Law (L.L.B., J.D.), Theological Professions (B.D., M. Div., Rabbi)

First Professional Degree: Includes degree programs listed below which meet three criteria: 1) signifies completion of the academic requirements to begin practice in the profession; 2) based on a program requiring at least 2 years of college work prior to entrance; and 3) a total of at least 6 academic years of college work is required to complete the degree program, including prior required college and the length of the professional curriculum itself. First Professional Degrees include: Dentistry, D.D.S. or D.M.D. degree; Medicine, M.D. degree; Optometry, O.D. degree; Osteopathic Medicine, D.O. degree; Podiatry, Pod. D. or D.P. degree; Podiatric Medicine, D.P.M. degree (includes Chiropody); Veterinary Medicine, D.V.M. degree; Law, LL.B or J.D. degree; Theological Professions, B.D., M. Div., Rabbi

First time Students: Undergraduates: Students who enrolled in college for the first time; i.e. who have not previously attended any college. Included in this category are students enrolled in fall 1975 who attended college for the first time in the summer of 1975, and students who entered with college credits earned before graduation from high school.

Graduates: Students who enrolled in a post-baccalaureate program (other than first professional programs) for the first time

First Professional Students: Students who enrolled in a first professional program for the first time

Foreign: A category designating non-resident aliens in the United States under a student or temporary visa

Full-time Employees Promoted:

Full-time employees in Executive/Administrative/Managerial, faculty, and professional categories who were promoted between October 31, 1974 and October 31, 1975. A promotion is defined as a change in job duties which involves greater responsibility than the previous position and which justifies an increase in pay. Does not include persons who received an increase in pay as a reward for length of time in the same job. If an employee's occupational category changed on promotion, the promoted employee is reported according to the occupational category before promotion.

Full-time Student:

One whose academic load in terms of course work or other activity (such as a Thesis, Research, or required Teaching) is at least 75% of the load normally required of such students

General State Scholarships:

Any Maryland high school senior, or graduate of prior years is eligible to compete for a General State Scholarship. A candidate already attending college who has completed at least one academic year and who is in good academic standing may be awarded a General State Scholarship without having to take the qualifying examination. Each county and each legislative district of Baltimore City is allocated a percentage of the total General Scholarship funds based on the number of Delegates it sends to the Maryland General Assembly. Awards are made by the State Scholarship Board based upon the student's scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) and demonstrated financial need. Scores earned on the American College Testing (ACT) examination are acceptable for students who have not taken the SAT and who must take the ACT for college admission. Each scholarship unit has a

value of $100. No recipient may be granted more than 15 units ($1500) or less than 2 units ($200) per year. The stipend may be applied to the costs of tuition, mandatory fees, and/or room and board. Eligible institutions are those degree granting institutions of higher education and junior and community colleges within the State of Maryland whose curriculums are approved by the State Department of Education. Each scholarship recipient is required to: (1) be a legal resident of the county or Baltimore City legislative district from which he expects to receive a scholarship award; (2) have a definite financial need; and, (3) be accepted for admission as a full-time student (minimum 12 semester hours) in one of the eligible institutions.

Geographic Origin: The location of the educational institution (secondary or postsecondary) most recently attended by the applicant if attendance has been within the last year; if not, then the geographic origin is determined by the applicant's residence.

Graduate: (1) Students who hold a Bachelor's First Professional, or equivalent degree who are taking courses creditable toward a Master's or higher degree, and (2) unclassified graduate students who are not pursuing a graduate degree but are taking regular graduate courses. This includes graduate students who cannot be classified by level as well as those who already hold a graduate or first professional degree and who are taking courses at the same degree level.

Graduated or other Objective Obtained (Undergraduate Students Only): Those students who did not return because they accomplished their educa-

	tional objective; i.e. finished a degree or certificate program or completed the coursework they intended to take
Grants:	See "Financial Aid."
Hispanic:	A race category designating Americans having origins in Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures
House of Delegates Scholarships:	Each member of the House of Delegates may appoint during his term of office two (2) students from his district, selected on any basis, who shall be educated free of charge for tuition at the University of Maryland, Morgan State University, any Maryland State College, St. Mary's College of Maryland, or any public community college within the State. However, at the discretion of the Delegate, these two (2) scholarships may be divided into equal two-year scholarships and four (4) students may be appointed to two-year scholarships, or one student may be given a four-year award and two additional students may receive two-year scholarships. These scholarships may also be used on a part-time basis (minimum 6 semester hours).
Indian:	A race category designating Americans having origins in the original natives of North America, including Alaskan natives
Institutional Grants:	Awards in which institution officers determine the recipient of the award and distribute the money
Institutional Loans:	DOES NOT include institutionally based emergency short term loans that require repayment within, e.g., the same semester the loan is granted.

Institutional Sources:	Grants, scholarships, fellowships in which the recipient is determined by the institution and the institution distributes the funds
Institutional Work/Study:	Awards through institutional student employment programs other than the College Work/Study programs or programs carrying the titles of Teaching Assistant or Research Assistant. DOES NOT include regular employees taking courses in this category.
Loans:	See "Financial Aid."
New Undergraduate:	Those undergraduate students enrolled in college for the first time this fall; i.e. not previously enrolled in any college
Other Race Grants:	A State financial aid program available to undergraduate students attending an institution with a racial composition predominantly of a race other than their own; e.g. black students attending a predominantly white campus, white students attending a predominantly black campus
Part-time Student:	One who is carrying less than 75% of a normal workload
Predominantly Black Colleges:	Morgan State University Coppin State College Bowie State College University of Maryland-Eastern Shore Community College of Baltimore
Predominantly White Colleges:	Allegany Community College Anne Arundel Community College Catonsville Community College Cecil Community College Charles County Comm. College Chesapeake College Dundalk Community College Essex Community College Frederick Community College Garrett Community College Hagerstown Junior College

Harford Community College
Howard Community College
Montgomery College-Rockville, Takoma Park, and Germantown campuses
Prince George's Comm. College

Frostburg State College
Salisbury State College
St. Mary's College of Maryland
Towson State College
University of Baltimore

Univ. of Maryland-College Park
Univ. of Maryland-Balto. City
Univ. of Maryland-Balto. Co.

Private Sources: Grants, scholarships, fellowships awarded by private persons, organizations, even though the institution may distribute the monies to the students

Professional (Other than Executive/Administrative/ Managerial and Faculty): Persons whose assignments would require Bachelor's, Master's or Doctoral degrees, or their equivalent. Also includes all staff members with assignments that require specialized professional training who are not included in the Executive/Administrative/ Managerial and Faculty categories. Examples would be Librarians, Lawyers, Physicians, etc., who do not hold administrative positions, or have faculty rank

Race Categories:

American: Natural born citizens, naturalized citizens, and foreign born students on immigrant visas

Black: Americans having origins in any of the black racial groups

Indian: Americans having origins in the original natives of North America, including Alaskan natives

Asian: Americans having origins in the Far East, Southeast Asia, or the Pacific Islands: e.g. China, Japan, Korea, the Phillipines, American Samoa

Hispanic:	Americans having origins in Mexican, Puerto Rican, Cuban, Central or South American or other Spanish cultures
White:	Americans having origins in Europe, North Africa, the Middle East, Western Asia, or Indian subcontinent
Foreign:	Non-resident aliens in the United States under a student or temporary visa
All Other/Race Unknown:	Persons whose race or origin is unknown as well as those from races not included above
Scholarships:	See "Financial Aid" Also see: "General State Scholarships" "House of Delegates Scholarships" "Senatorial Scholarships"
Secretarial/Clerical:	All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Included are personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information, and other paper work required in an office, such as Bookkeepers, Stenographers, etc. Included also are sales clerks such as those employed full-time in the bookstore, and library clerks who are recognized as librarians.
Senatorial Scholarships:	Senatorial scholarships are based on student's scores on the Scholastic Aptitude Tests, or the ACT and the Senator is required to consider financial need. Each State Senator has an annual quota of one hundred forty-five scholarship units ($100 ea.) which may be awarded to residents of his Senatorial District. Maximum award is $1500 per year per student. Scholarship candidates who have already completed at least one academic year of college in good standing do not have to take the SAT or the ACT.

Service/Maintenance:	Persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Included are Chauffeurs, Laundry and Dry Cleaning Operatives, Cafeteria and Restaurant Workers, Truck Drivers, Bus Drivers, Garage Laborers, Custodial Personnel, Gardners and Ground Keepers, Refuse Collectors, Construction Laborers, Security Personnel, etc.
Skilled Crafts:	All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience, or through apprenticeship or other formal training programs. Included are Mechanics and Repairmen, Electricians, Stationary Engineers, Skilled Machinists, Carpenters, Typesetters, etc.
Soft Money:	Funds that are not part of the general operating fund budget of the institution. The funds may be from governmental agencies or private foundations involving public services, research, capital improvements, administration of student aid programs for grants, work aid or loans, and other miscellaneous services.
State Colleges/Universities:	Bowie State College Coppin State College Frostburg State College Morgan State University Salisbury State College St. Mary's College of Maryland Towson State College University of Baltimore

State Sources:	Grants, scholarships, fellowships awarded by state government/agencies, even though the institution may distribute the monies to the students
Student Employment:	See "Financial Aid."
Teaching (or Research) Assistants or Associates:	Junior faculty members with titles of teaching/research assistants or associates
Technical/Paraprofessional:	Includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in many two-year technical institutes, community colleges, junior colleges, or through equivalent on-the job training. Included are computer programmers and operators; draftsmen; engineering aides; junior engineers; mathematical aides; licensed, practical, or vocational nurses; dietitians; photographers; radio operators; scientific assistants; technical illustrators; technicians (medical,dental, electronic-physical sciences); and similar occupations not properly classifiable in other occupational-activity categories, but which are institutionally defined as technical assignments. Included also are personnel who may lack the usual educational requirements but who, due to some special skill, experience, or need of the institution, hold positions and perform functions generally held by professionals only and therefore are classified as paraprofessionals.
Total Dollar Amounts; Financial Aid:	The sum of dollar amounts entered for each aid category; i.e. total dollar amounts awarded for all types of aid
Total Number of Awards; Financial Aid	The sum of the numbers of awards entered for each aid category; i.e. total number of awards for all types of aid

Total Unduplicated Number of Recipients:	The number of students receiving aid regardless of the number of types of aid awarded to each individual. For example, a student receiving both a BEOG and an NDSL would only be reported once on this line.
Transfer Students:	The number of students who are first-time transfers from Community/Junior colleges this fall
Tuition Waivers:	In-state or out-of-state tuition waivers or remissions which do not require repayment in service or cash. Employees of the institution taking courses are not included. eachers receiving waivers that require them either to work in the State after graduation or repay the tuition are reported under the loan category
Unclassified First Professional:	Students enrolled in a professional program who cannot be classified by year, as well as students who already hold a 1st professional degree and who are taking courses at the same degree level
Unclassified Graduates	Students who are not pursuing a master's or higher degree, although taking regular graduate level courses. This includes graduate students who cannot be classified by year as well as students who already have a degree, but who are taking additional courses at the same degree level or lower. This also applies to students with degrees below the baccalaureate at 2-year institutions
Undergraduate:	(1) Students taking courses chiefly creditable toward a Bachelor's degree, Associate degree, Vocational/Technical certificates, diplomas, or similar awards, and (2) unclassified undergraduate students who are not working towards a degree or award, although taking regular undergraduate courses

This includes students who already have an undergraduate degree, but who are taking courses at the same degree level or lower.

Unduplicated Number of Recipients; Financial Aid:

The number of students, receiving aid regardless of the number of grants, fellowships, or scholarships awarded to each individual. For example, a student receiving a federal grant and an institutional scholarship would only be reported once on this line.

University of Maryland:

U. of Maryland-College Park
U. of Maryland-Baltimore City
U. of Maryland-Baltimore County
U. of Maryland-Eastern Shore
U. of Maryland-Univ. College

White:

A race category of Americans having origins in Europe, North Africa, the Middle East, Western Asia, or Indian subcontinent

APPENDIX B

TAXONOMY OF INSTRUCTIONAL PROGRAMS IN HIGHER EDUCATION

A TAXONOMY OF INSTRUCTIONAL PROGRAMS IN HIGHER EDUCATION

Section I:
CONVENTIONAL ACADEMIC SUBDIVISIONS OF KNOWLEDGE AND TRAINING

Section II:
TECHNOLOGICAL AND OCCUPATIONAL CURRICULUMS LEADING TO ASSOCIATE DEGREES AND OTHER AWARDS BELOW THE BACCALAUREATE

Section I:

CONVENTIONAL ACADEMIC SUBDIVISIONS OF KNOWLEDGE AND TRAINING

0100 AGRICULTURE and NATURAL RESOURCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the production of food and management of natural fiber, plant, forest, and wildlife resources.

0101 Agriculture, general
0102 Agronomy (field crops, and crop management)
0103 Soils science (management and conservation)
0104 Animal science (husbandry)
0105 Dairy science (husbandry)
0106 Poultry science
0107 Fish, game, and wildlife management
0108 Horticulture (fruit and vegetable production)
0109 Ornamental horticulture (floriculture, nursery science)
0110 Agricultural and farm management
0111 Agricultural economics
0112 Agricultural business
0113 Food science and technology
0114 Forestry
0115 Natural resources management
0116 Agriculture and forestry technologies (baccalaureate and higher programs)
0117 Range management
0199 Other, specify

0200 ARCHITECTURE and ENVIRONMENTAL DESIGN

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with training for a profession in designing buildings, communities, parks, and other manmade aspects of the physiosocial environment.

0201 Environmental design, general
0202 Architecture
0203 Interior design
0204 Landscape architecture
0205 Urban architecture
0206 City, community, and regional planning
0299 Other, specify

0300 AREA STUDIES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with programs designed to study cultures indigenous to specific geographic regions.

0301 Asian studies, general
0302 East Asian studies
0303 South Asian (India, etc.) studies
0304 Southeast Asian studies
0305 African studies
0306 Islamic studies
0307 Russian and Slavic studies
0308 Latin American studies
0309 Middle Eastern studies
0310 European studies, general
0311 Eastern European studies
0312 West European studies
0313 American studies
0314 Pacific area studies
0399 Other, specify

0400 BIOLOGICAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the science of life or living matter in all its forms and phenomena especially with regard to the origin, growth, reproduction, and structure of life forms.

0401 Biology, general
0402 Botany, general
0403 Bacteriology
0404 Plant pathology
0405 Plant pharmacology
0406 Plant physiology
0407 Zoology, general
0408 Pathology, human and animal
0409 Pharmacology, human and animal
0410 Physiology, human and animal
0411 Microbiology
0412 Anatomy
0413 Histology
0414 Biochemistry
0415 Biophysics
0416 Molecular biology
0417 Cell biology (cytology, cell physiology)
0418 Marine biology
0419 Biometrics and biostatistics
0420 Ecology
0421 Entomology
0422 Genetics
0423 Radiobiology
0424 Nutrition, scientific (excludes nutrition in home economics and dietetics)
0425 Neurosciences
0426 Toxicology
0427 Embryology
0499 Other, specify

0500 BUSINESS and MANAGEMENT

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to the organization, operation, administration, and control of private and public organizations.

0501 Business and commerce, general
0502 Accounting
0503 Business statistics
0504 Banking and finance
0505 Investments and securities
0506 Business management and administration
0507 Operations research
0508 Hotel and restaurant management
0509 Marketing and purchasing
0510 Transportation and public utilities
0511 Real estate
0512 Insurance
0513 International business
0514 Secretarial studies (baccalaureate and higher programs)
0515 Personnel management
0516 Labor and industrial relations
0517 Business economics
0599 Other, specify

0600 COMMUNICATIONS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to collection, preparation, and presentation of ideas and information intended for popular consumption through mass media.

0601 Communications, general
0602 Journalism (printed media)
0603 Radio/television
0604 Advertising
0605 Communication media (use of videotape, films, etc., oriented specifically toward radio/television)
0699 Other, specify

0700 COMPUTER and INFORMATION SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, course work, research projects, etc. having to do with the design, development, and application of computer capabilities to data storage and manipulation and related computational procedures.

0701 Computer and information sciences, general
0702 Information sciences and systems
0703 Data processing
0704 Computer programming
0705 Systems analysis
0799 Other, specify

0800 EDUCATION

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to administration and control of educational organizations and institutions and subjects related to instruction and services both within and outside of such formal organizations.

0801 Education, general
0802 Elementary education, general
0803 Secondary education, general
0804 Junior high school education
0805 Higher education, general
0806 Junior and community college education
0807 Adult and continuing education
0808 Special education, general
0809 Administration of special education
0810 Education of the mentally retarded
0811 Education of the gifted
0812 Education of the deaf
0813 Education of the culturally disadvantaged
0814 Education of the visually handicapped
0815 Speech correction
0816 Education of the emotionally disturbed
0817 Remedial education
0818 Special learning disabilities
0819 Education of the physically handicapped
0820 Education of the multiple handicapped
0821 Social foundations (history and philosophy of education)
0822 Educational psychology (include learning theory)
0823 Pre-elementary education (kindergarten)
0824 Educational statistics and research
0825 Educational testing, evaluation and measurement
0826 Student personnel (counseling and guidance)
0827 Educational administration
0828 Educational supervision
0829 Curriculum and instruction
0830 Reading education (methodology and theory)
0831 Art education (methodology and theory)
0832 Music education (methodology and theory)
0833 Mathematics education (methodology and theory)
0834 Science education (methodology and theory)
0835 Physical education
0836 Driver and safety education
0837 Health education (include family life education)
0838 Business, commerce, and distributive education
0839 Industrial arts, vocational, and technical education
0899 Other, specify

0900 ENGINEERING

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the practical application of basic scientific knowledge to the design, production, and operation of systems intended to facilitate man's control and use of his natural environment.

0901 Engineering, general
0902 Aerospace, aeronautical and astronautical engineering
0903 Agricultural engineering
0904 Architectural engineering
0905 Bioengineering and biomedical engineering
0906 Chemical engineering (include petroleum refining)
0907 Petroleum engineering (exclude petroleum refining)
0908 Civil, construction, and transportation engineering
0909 Electrical, electronics, and communications engineering
0910 Mechanical engineering
0911 Geological engineering
0912 Geophysical engineering
0913 Industrial and management engineering
0914 Metallurgical engineering
0915 Materials engineering
0916 Ceramic engineering
0917 Textile engineering
0918 Mining and mineral engineering
0919 Engineering physics
0920 Nuclear engineering
0921 Engineering mechanics
0922 Environmental and sanitary engineering
0923 Naval architecture and marine engineering
0924 Ocean engineering
0925 Engineering technologies (baccalaureate and higher programs)
0999 Other, specify

1000 FINE and APPLIED ARTS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the creation and appreciation of the diverse modes of communicating ideas and emotions by means of stylized, visual, and non-visual representations and symbols.

1001 Fine arts, general
1002 Art (painting, drawing, sculpture)
1003 Art history and appreciation
1004 Music (performing, composition, theory)
1005 Music (liberal arts program)
1006 Music history and appreciation (musicology)
1007 Dramatic arts
1008 Dance
1009 Applied design (ceramics, weaving, textile design, fashion design, jewelry, metalsmithing, interior decoration, commercial art)
1010 Cinematography
1011 Photography
1099 Other, specify

1100 FOREIGN LANGUAGES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to mastery of a language other than English or related to the study of a foreign culture through exploration of the literature of that culture as expressed in the vernacular language.

1101 Foreign languages, general (includes concentration on more than one foreign language without major emphasis on one language)
1102 French
1103 German
1104 Italian
1105 Spanish
1106 Russian
1107 Chinese

1108 Japanese
1109 Latin
1110 Greek, classical
1111 Hebrew
1112 Arabic
1113 Indian (Asiatic)
1114 Scandinavian languages
1115 Slavic languages (other than Russian)
1116 African languages (non-Semitic)
1199 Other, specify

1200 HEALTH PROFESSIONS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the maintenance and restoration of physical and mental health.

1201 Health professions, general
1202 Hospital and health care administration
1203 Nursing (baccalaureate and higher programs)
1204 Dentistry, D.D.S. or D.M.D. degree
1205 Dental specialties (work beyond first-professional degree, D.D.S. or D.M.D.)
1206 Medicine, M.D. degree
1207 Medical specialties (work beyond first-professional degree, M.D.)
1208 Occupational therapy
1209 Optometry
1210 Osteopathic medicine, D.O. degree
1211 Pharmacy
1212 Physical therapy
1213 Dental hygiene (baccalaureate and higher programs)
1214 Public health
1215 Medical record librarianship
1216 Podiatry (Pod.D. or D. P.) or podiatric medicine (D.P.M.)
1217 Biomedical communication
1218 Veterinary medicine (D.V.M. degree)
1219 Veterinary medicine specialties (work beyond first-professional degree, D.V.M.)
1220 Speech pathology and audiology
1221 Chiropractic
1222 Clinical social work (medical and psychiatric and specialized rehabilitation services)
1223 Medical laboratory technologies (baccalaureate and higher programs)
1224 Dental technologies (baccalaureate and higher programs)
1225 Radiologic technologies (baccalaureate and higher programs)
1299 Other, specify

1300 HOME ECONOMICS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the theory and practice of family and home care including the science of foods, home decoration and management, and child care.

1301 Home economics, general
1302 Home decoration and home equipment
1303 Clothing and textiles
1304 Consumer economics and home management
1305 Family relations and child development
1306 Foods and nutrition (include dietetics)
1307 Institutional management and cafeteria management
1399 Other, specify

1400 LAW

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with instruction in the legal customs, practices, and rules of society and states for the purpose of pursuing a career in jurisprudence.

1401 Law, general
1499 Other, specify

1500 LETTERS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with English language and literature and value systems related to ancient and modern cultures.

1501 English, general
1502 Literature, English
1503 Comparative literature
1504 Classics
1505 Linguistics (include phonetics, semantics, and philology)
1506 Speech, debate, and forensic science (rhetoric and public address)
1507 Creative writing
1508 Teaching of English as a foreign language
1509 Philosophy
1510 Religious studies (exclude theological professions)
1599 Other, specify

1600 LIBRARY SCIENCE

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with instruction in the professional skills required to organize collections of books and related materials and the training necessary for providing services related to them.

1601 Library science, general
1699 Other, specify

1700 MATHEMATICS

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the science of numbers and space configurations and their operations, measurement, relationships, and abstractions.

1701 Mathematics, general
1702 Statistics, mathematical and theoretical
1703 Applied mathematics
1799 Other, specify

1800 MILITARY SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with techniques and skills unique to the pursuit of a professional career as a military officer.

1801 Military science (Army)
1802 Naval science (Navy, Marines)
1803 Aerospace science (Air Force)
1899 Other, specify

1900 PHYSICAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with the basic nature of matter, energy, and associated phenomena.

1901 Physical sciences, general
1902 Physics, general (exclude biophysics)
1903 Molecular physics
1904 Nuclear physics

1905 Chemistry, general (exclud: biochemistry)
1906 Inorganic chemistry
1907 Organic chemistry
1908 Physical chemistry
1909 Analytical chemistry
1910 Pharmaceutical chemistry
1911 Astronomy
1912 Astrophysics
1913 Atmospheric sciences and meteorology
1914 Geology
1915 Geochemistry
1916 Geophysics and seismology
1917 Earth sciences, general
1918 Paleontology
1919 Oceanography
1920 Metallurgy
1999 Other, specify

2000 PSYCHOLOGY

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with behavioral and mental processes.

2001 Psychology, general
2002 Experimental psychology (animal and human)
2003 Clinical psychology
2004 Psychology for counseling
2005 Social psychology
2006 Psychometrics
2007 Statistics in psychology
2008 Industrial psychology
2009 Developmental psychology
2010 Physiological psychology
2099 Other, specify

2100 PUBLIC AFFAIRS and SERVICES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to developing and improving competencies in the management and operation of governmental agencies.

2101 Community services, general
2102 Public administration
2103 Parks and recreation management
2104 Social work and helping services (other than clinical social work)
2105 Law enforcement and corrections (baccalaureate and higher programs)
2106 International public service (other than diplomatic service)
2199 Other, specify

2200 SOCIAL SCIENCES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. having to do with all aspects of the past and present activities, conduct, interactions, and organizations of humans.

2201 Social sciences, general
2202 Anthropology
2203 Archaeology
2204 Economics
2205 History
2206 Geography
2207 Political science and government
2208 Sociology
2209 Criminology
2210 International relations
2211 Afro-American (black culture) studies
2212 American Indian cultural studies
2213 Mexican-American cultural studies
2214 Urban studies
2215 Demography
2299 Other, specify

2300 THEOLOGY

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. related to preparation and training for a religious vocation.

2301 Theological professions, general
2302 Religious music
2303 Biblical languages
2304 Religious education
2399 Other, specify

4900 INTERDISCIPLINARY STUDIES

Subject field designations which characterize students, faculty, facilities, degree programs, research projects, etc. involving more than one major discipline without primary concentration in any one area.

4901 General liberal arts and sciences
4902 Biological and physical sciences
4903 Humanities and social sciences
4904 Engineering and other disciplines
4999 Other, specify

Section II:

TECHNOLOGICAL AND OCCUPATIONAL CURRICULUMS LEADING TO ASSOCIATE DEGREES AND OTHER AWARDS BELOW THE BACCALAUREATE

5000 BUSINESS and COMMERCE TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for commercial, business, or secretarial occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5001 Business and commerce technologies, general
5002 Accounting technologies
5003 Banking and finance technologies
5004 Marketing, distribution, purchasing, business, and industrial management technologies
5005 Secretarial technologies (include office machines training)
5006 Personal service technologies (stewardess, cosmetologist, etc.)
5007 Photography technologies
5008 Communications and broadcasting technologies (radio/television, newspapers)
5009 Printing and lithography technologies
5010 Hotel and restaurant management technologies
5011 Transportation and public utility technologies
5012 Applied arts, graphic arts, and fine arts technologies (include advertising design)
5099 Other, specify

5100 DATA PROCESSING TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for data processing or related occupations at the

semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5101 Data processing technologies, general
5102 Key punch operator and other input preparation technologies
5103 Computer programmer technologies
5104 Computer operator and peripheral equipment operation technologies
5105 Data processing equipment maintenance technologies
5199 Other, specify

5200 HEALTH SERVICES and PARAMEDICAL TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for health service related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5201 Health services assistant technologies, general
5202 Dental assistant technologies
5203 Dental hygiene technologies
5204 Dental laboratory technologies
5205 Medical or biological laboratory assistant technologies
5206 Animal laboratory assistant technologies
5207 Radiologic technologies (X-ray, etc.)
5208 Nursing, R.N. (less than 4-year program)
5209 Nursing, practical (L.P.N. or L.V.N.—less than 4-year program)
5210 Occupational therapy technologies
5211 Surgical technologies
5212 Optical technologies (include ocular care, ophthalmic, optometric technologies)
5213 Medical record technologies
5214 Medical assistant and medical office assistant technologies
5215 Inhalation therapy technologies
5216 Psychiatric technologies (include mental health aide programs)
5217 Electro diagnostic technologies (include E.K.G., E.E.G., etc.)
5218 Institutional management technologies (rest home, etc.)
5219 Physical therapy technologies
5299 Other, specify

5300 MECHANICAL and ENGINEERING TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for mechanical and engineering related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5301 Mechanical and engineering technologies, general
5302 Aeronautical and aviation technologies
5303 Engineering graphics (tool and machine drafting and design)
5304 Architectural drafting technologies
5305 Chemical technologies (include plastics)
5306 Automotive technologies
5307 Diesel technologies
5308 Welding technologies
5309 Civil technologies (surveying, photogrammetry, etc.)
5310 Electronics and machine technologies (television, appliance, office machine repair, etc.)
5311 Electromechanical technologies
5312 Industrial technologies
5313 Textile technologies
5314 Instrumentation technologies
5315 Mechanical technologies
5316 Nuclear technologies
5317 Construction and building technologies (carpentry, electrical work, plumbing, sheet metal, air conditioning, heating, etc.)
5399 Other, specify

5400 NATURAL SCIENCE TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs, etc. specifically associated with development of skills required for natural science related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5401 Natural science technologies, general
5402 Agriculture technologies (include horticulture)
5403 Forestry and wildlife technologies (include fisheries)
5404 Food services technologies
5405 Home economics technologies
5406 Marine and oceanographic technologies
5407 Laboratory technologies, general
5408 Sanitation and public health inspection technologies (environmental health technologies)
5499 Other, specify

5500 PUBLIC SERVICE RELATED TECHNOLOGIES

Subject field designations which characterize students, faculty, facilities, degree and certificate programs etc. specifically associated with development of skills required for public service related occupations at the semiprofessional level. Two years of preparation beyond high school are usually sufficient for entrance into these occupational fields.

5501 Public service technologies, general
5502 Bible study or religion-related occupations
5503 Education technologies (teacher aide and 2-year teacher training programs)
5504 Library assistant technologies
5505 Police, law enforcement, corrections technologies
5506 Recreation and social work related technologies
5507 Fire control technology
5508 Public administration and management technologies
5599 Other, specify